

Religion & Ethics

Department Overview:

Year 7			
Topic	Time Allocated	Skills	End Point
Christianity – What’s it all about?	14 lessons	• Knowledge & understanding of core Christian beliefs, teachings and practices • Analysis & evaluation of religious ideas and their significance • Interpretation of religious stories, symbols and sources • Application of beliefs to real-life and modern issues • Communication using key religious vocabulary in discussion and writing • Reflection on personal beliefs and value	Students should be able to explain key Christian beliefs and practices and evaluate how these influence the lives of believers in modern society, using accurate religious vocabulary to support their ideas.
The World and our role in in	10 lessons	• Understanding identity and belonging • Exploring different viewpoints • Analysis and evaluation of ethical issues • Application of beliefs to real-world problems and social action • Critical thinking about how beliefs inspire change • Reflection on personal responsibility and impact • Communication through discussion and written responses	Students should be able to explain how religious and non-religious beliefs influence individuals and communities in responding to issues such as justice, poverty and the environment, and evaluate how people can contribute to creating a better world.
Sikhi - Do we know all we need to know?	11 lessons	• Knowledge & understanding of Sikh beliefs, identity and practices	Students should be able to explain key Sikh beliefs and practices and evaluate what it means to live as a Sikh in the 21st



		• Analysis & evaluation of what it means to live as a Sikh today • Interpretation of key concepts • Application of beliefs to modern life and contemporary issues • Communication using key vocabulary in discussion and writing • Reflection on identity, belief and diversity	century, making links to identity, values and modern society.
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Year 8			
Topic	Time Allocated	Skills	End Point
If God exists, why do people suffer?	11 Lessons	• Knowledge & understanding of key concepts • Analysis & evaluation of arguments for and against the existence of God • Critical thinking when exploring philosophical and ethical questions • Interpretation of religious teachings • Application of beliefs to real-world issues of suffering and responsibility • Argument and reasoning to justify personal viewpoints • Communication using accurate religious and philosophical vocabulary	Students should be able to evaluate different arguments about the existence of God and explain how religious and non-religious perspectives respond to the problem of evil and suffering, forming and justifying their own viewpoint.
Islam: a religion misunderstood	11 lessons	• Understanding key Muslim beliefs and practices • Explanation of how beliefs influence daily life • Application to modern society	Students should be able to explain key Muslim beliefs and practices and evaluate how these shape the lives of Muslims in modern society, using accurate religious vocabulary.

		- Challenging misconceptions - Use of key vocabulary in discussion and writing	
Should we always forgive?	10 Lessons	- Understanding the concept of forgiveness and reconciliation - Exploring different viewpoints - Analysis of reasons for forgiving or not forgiving - Evaluation of moral decisions and ethical issues - Justifying opinions using examples and reasoning	Students should be able to evaluate different perspectives on forgiveness and justify their own view on whether forgiveness is always necessary, using reasoned arguments and examples.

Year 9			
Topic	Time Allocated	Skills	End Point
Why do we punish?	8 Lessons	- Explain reasons for crime and understand different viewpoints - Understand and apply key concepts - Analyse and evaluate arguments - Apply religious teachings - Form and justify their own opinions - Think critically about right and wrong in real-world situations	Students should be able to understand why people commit crimes and explain different ways society responds to them. They will be able to discuss and give their own opinions on how fair and effective punishment is, including topics like the death penalty, using clear reasons and examples.
Moral Dilemmas – What would you do?	6 Lessons	- Understand and explain moral dilemmas and why ethical decisions can be complex - Analyse and evaluate different viewpoints - Apply ethical theories - Form, justify and evaluate arguments	Students should be able to explain what moral dilemmas are and how different people may respond to them, using ethical reasoning such as utilitarianism. They will be able to analyse and evaluate a range of

		Think critically about moral choices	perspectives, and form and justify their own informed judgements on complex moral issues using appropriate vocabulary and structured arguments.
Medical Ethics – Good or Bad?	5 Lessons	- Understand and explain key ethical issues - Analyse and evaluate arguments - Apply ethical reasoning - Form and justify informed personal judgements - Engage in debate and discussion - Build on prior knowledge of moral dilemmas	Students should be able to explain key ethical issues in medical science and evaluate different viewpoints, including religious and non-religious perspectives. They will be able to form and justify their own informed judgements on controversial topics, such as IVF, organ donation, and cloning, using clear reasoning and appropriate ethical vocabulary.

Year 10			
Topic	Time Allocated	Skills	End Points
Christian Belief	14 Lessons	- Demonstrate detailed knowledge and understanding - Explain the theological meaning and significance of core beliefs - Interpret and apply religious sources of wisdom and authority - Analyse and evaluate differing Christian views - Apply knowledge to real-life and contemporary contexts	Students should be able to explain key Christian beliefs and evaluate different viewpoints, including contrasting Christian interpretations. They will be able to form and justify their own informed judgements on theological issues, such as the Trinity, salvation, and the problem of evil, using clear reasoning,

		• Construct well-developed arguments and justified judgements • Make connections between beliefs	religious teachings, and appropriate vocabulary.
Christianity - Marriage & Family Life	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Christian views • Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments and justified judgements • Make connections between beliefs	Students should be able to explain key Christian teachings about marriage, relationships, and family life, and evaluate different religious and non-religious viewpoints. They will be able to form and justify their own informed judgements on issues such as divorce, contraception, gender roles, and family structures, using clear reasoning, relevant teachings, and appropriate religious vocabulary.
Muslim Beliefs	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Muslim views • Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments and justified judgements	Students should be able to explain key Islamic beliefs and evaluate different viewpoints, including Sunni and Shi'a perspectives. They will be able to form and justify their own informed judgements on theological issues, such as the nature of Allah, predestination, and life after death, using clear reasoning, relevant teachings, and

		• Make connections between beliefs	appropriate Islamic vocabulary.
Islam - Crime & Punishment	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Muslim views • Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments and justified judgements • Make connections between beliefs	Students should be able to explain key Muslim teachings about crime, justice, and punishment, and evaluate different religious and non-religious viewpoints. They will be able to form and justify their own informed judgements on issues such as the aims of punishment, forgiveness, treatment of criminals, and the death penalty, using clear reasoning, relevant teachings, and appropriate religious vocabulary.

Year 11			
Topic	Time Allocated	Skills	End Points
Christianity - Living the Christian Life	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Christian views	Students should be able to explain key Christian practices and evaluate different viewpoints, including differences between denominations. They will be able to form and justify their own informed judgements on the role and importance of worship, the Church,



		• Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments and justified judgements • Make connections between beliefs	and religious life, using clear reasoning, relevant teachings, and appropriate religious vocabulary
Christianity - Matters of Life & Death	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Christian views • Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments and justified judgements • Make connections between beliefs	Students should be able to explain key Christian beliefs about the origins and value of life, and evaluate different religious and non-religious viewpoints. They will be able to form and justify their own informed judgements on issues such as abortion, euthanasia, life after death, and the natural world, using clear reasoning, relevant teachings, and appropriate religious vocabulary.
Islam - Living the Muslim Life	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Muslim views • Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments	Students should be able to explain key Islamic practices and evaluate different viewpoints, including differences between Sunni and Shi'a traditions. They will be able to form and justify their own informed judgements on the importance of practices such as the Five Pillars and key celebrations, using clear reasoning,



		and justified judgements • Make connections between beliefs	relevant teachings, and appropriate Islamic vocabulary.
Islam - Peace & Conflict	14 Lessons	• Demonstrate detailed knowledge and understanding • Explain the theological meaning and significance of core beliefs • Interpret and apply religious sources of wisdom and authority • Analyse and evaluate differing Muslim views • Apply knowledge to real-life and contemporary contexts • Construct well-developed arguments and justified judgements • Make connections between beliefs	Students should be able to explain key Muslim teachings about peace, conflict, and justice, and evaluate different religious and non-religious viewpoints. They will be able to form and justify their own informed judgements on issues such as war, pacifism, terrorism, and weapons of mass destruction, using clear reasoning, relevant teachings, and appropriate Islamic vocabulary