

MFL (German)

Department Overview:

Year 7			
Topic	Time Allocated	Skills	End Point
Opinions & Cognates – How can we use what we already know to begin understanding and enjoying a new language? 1) What makes a country German-speaking and how do languages connect different places? 2) What makes a good introduction when meeting someone new? 3) What is important to you? Expressing opinions Free Time – How can we use a new language to express who we are and what we enjoy? 1) How can I sound like a German native speaker? 2) What games do you like to play? 3) If you had to choose, which sport would you rather play? 4) Are you a sporting ace or a couch potato?	17 hours	Opinions & Cognates 1) Reading: Identifying key information using skimming & scanning 2) Writing: Short sentence to introduce yourself. 3) Writing: 15 words in German about your opinions Free Time 1) Listening Dictation: Transcribe key sounds 2) Reading: P/N opinions 3) Reading: Translate 15 words into English. 4) Speaking: Reading aloud 5) Speaking: Give simple opinions with connectives 6) Writing: 20 words in German with scaffold 7) Writing: 20 words in German partial scaffold 8) Reading: Identifying key information using skimming and scanning	Listening 1) Accurately transcribe sentences of no more than 5 words on the topic of free time, showing accuracy with 8 key sounds. 2) Identify key information (who, what, when, why) from key German listening comprehension tasks about hobbies. Speaking 1) Give simple opinions with connectives about free time 2) Read aloud a text of approximately 12 words with mostly accurate pronunciation, demonstrating secure knowledge of 8 German sounds. Reading 1) Identify key information using skimming & scanning about positive and negative opinions on different free time hobbies 2) Translate 15 words into English accurately, using key vocabulary and structures on free time 3) Understand what a compound noun is and how this can be broken down to understand meaning Writing 1) Write a simple paragraph of at least 20 words about hobbies in the present tense 2) Use 1st person present tense with connectives 3) Translate 15 words into German accurately, selecting correct verbs in the 1st person present tense with adverbs of frequency



5) What makes a hobby truly worth your time? 6) Is football really better than table tennis? 7) Does your music taste define you? 8) How do you spend your free time? 9) Can a book change the way you see the world? 10) What is your go-to meal? 11) What is life like for teenagers in German-speaking countries? How does it compare to yours? 12) Reading & Listening Assessment 13) Writing Assessment 14) Feedback – How can we learn from our mistakes to improve faster?		9) Listening: Dictation 10) Listening: Identify key information about hobbies. 11) Reading: Identify key information using skimming and scanning. 12) Reading & Listening Assessment 13) Writing Assessment 14) Feedback	
Identity & Relationships – How can language help us to describe ourselves and the people who matter to use? 1) How can I sound like a German native speaker?	15 hours	Identity & Relationships 1) Listening: Transcribe short sentences, showing accuracy with 10 key sounds 2) Listening: Identify key information from key German comprehension tasks 3) Listening: Recognise word-level distractors	Listening 1) Accurately transcribe sentences of no more than 6 words on identity and relationships and free time, showing accuracy with 15 key sounds. 2) Identify key information (name, age, birthday, appearance, personality) from key German listening comprehension tasks about themselves 3) Recognise word-level distractors

2) How does where you come from shape who you are?

3) What kind of person are you – how would others describe you?

4) What makes you YOU?

5) How do numbers help us describe our lives? (1-20)

6) How old do you really feel? (20-31)

7) Why do birthdays matter so much to us?

8) What makes every family unique?

9) How do brothers and sisters influence us?

10) How big is your family?

11) Are pets part of your family?

12) What makes a strong friendship?

13) Reading & Listening Assessment

14) Writing Assessment

15) Feedback – how can reflecting on our work help us grow as language learners?

4) Speaking: Reading aloud approximately 15 words

5) Reading: Translate 20 words into English accurately

6) Reading: Translate 20 words into English accurately

7) Writing: Simple 30 word paragraph with a scaffold.

8) Writing: Simple 30-word paragraph with partial scaffold.

9) Writing: Simple 30-word paragraph with no scaffold

10) Speaking: Give simple opinions with connectives about their family

11) Listening: Identify key information from key German listening comprehension tasks about themselves

12) Speaking: Give simple opinions with connectives about their friends

13) Reading & Listening Assessment

14) Feedback

Speaking

1) Give simple opinions with connectives about themselves and their friends/family using the 3rd person

2) Read aloud a text of approximately 15 words with mostly accurate pronunciation, demonstrating secure knowledge of 7 German sounds.

Reading

1) Identify key information using skimming & scanning about positive and negative opinions on relationships with friends and family and free time.

2) Translate 20 words into English accurately in the present tense, using key vocabulary and longer sentences on identity & relationships and free time.

3) Break down compound nouns to understand meaning.

Writing

1) Write a simple paragraph of at least 30 words about themselves in the present tense

2) Use key grammar accurately, including the 1st and 3rd person present tense to describe themselves and others

3) Independently translate 20 words into German accurately in the present tense

Where People Live – How does where we live shape our lives, and how can we describe it to others? 1) How do I sound like a native German speaker? 2) How does our geography shape who we are? 3) How can we explain where a place is to someone who has never been there? 4) Are you proud to live in Durham? 5) What makes Durham interesting or special? 6) Where would you choose to live in the future if you won the lottery? 7) What makes a house feel like a home? 8) How does the length of time you live somewhere shape your identity?	12 hours	Where People Live 1) Listening: Transcribe short sentences with accuracy, showing accuracy with 12 key sounds. 2) Listening: Identify key information about people's nationality. 3) Reading: Translate 25 words into English accurately 4) Speaking: Give simple opinions with connectives 5) Reading: Extract key information using skimming and scanning. 6) Listening: Recognise the conditional tense with where people would like to live in the future. 7) Writing: Simple paragraph of 30-words with a scaffold. 8) Writing: Simple paragraph of 30 words with partial scaffold 9) Speaking: Reading aloud a text of approximately 20 words with mostly accurate pronunciation. 10) Reading & Listening Assessment	Listening 1) Accurately transcribe sentences of no more than 7 words on where people live and previous topics, showing accuracy with 17 key sounds. 2) Identify key information (location, things in a town) from key German listening comprehension tasks about themselves 3) Independently anticipate word-level distractors such as denn, nie and aber 4) Recognise the conditional tense with where people would like to live in the future Speaking 1) Give simple opinions with connectives and attention-grabbing adjectives about themselves, including describing family and friends and free time in the third person 2) Read aloud a text of approximately 20 words with mostly accurate pronunciation, demonstrating secure knowledge of 6 German sounds. Reading 1) Extract key information using skimming & scanning about positive and negative opinions on places where people live 2) Translate 25 words into English accurately in the present and conditional tenses on where people live and previous topics 3) Independently recognise and break down compound nouns, to understand meaning Writing 1) Write a simple paragraph of approximately 30 words about their area, including the present and conditional tenses

9) If you could design the perfect room, what would it be? 10) Reading & Listening Assessment 11) Writing Assessment 12) Feedback – how can reflecting on our work help us to become better language learners?		11) Writing Assessment 12) Feedback	2) Translate 25 words into German accurately, selecting the correct connective and the infinitive verb in the conditional tense.
Travel & Tourism – How can we use language to explore the world and share our experiences? 1) Where would you go if you could travel anywhere? 2) What is the perfect holiday weather? 3) How often should we take a break? 4) What makes a holiday truly unforgettable?	12 hours	Travel & Tourism 1) Speaking: Read aloud a text of approximately 30 words, demonstrating secure knowledge of 10 German sounds 2) Reading: Extract key information using skimming & scanning 3) Writing: Translating 30 words into German, showing writing fluency with adverbs of frequency	Listening 1) Accurately transcribe sentences of no more than 8 words on travel and tourism and previous topics, showing accuracy with 12 key sounds. 2) Identify key information (country, ideal destinations, accommodation, activities) from key German listening comprehension tasks about themselves 3) Independently anticipate distractors when listening for opinions on a range of topics Speaking 1) Give simple opinions with connectives about a favourite holiday, using a range of attention-grabbing adjectives and intensifiers 2) Read aloud a text of approximately 30 words with mostly accurate pronunciation,

5) How do our past travel experiences shape who we are? 6) What makes a place worth visiting? 7) Where would you choose to stay? 8) How can we use different tenses to tell our holiday stories? 9) Where would you most like to travel next? 10) Reading & Listening Assessment 11) Writing Assessment 12) How can reflecting on our learning help us improve faster?	4) Speaking: Give simple opinions with connectives about a favourite holiday. 5) Reading: Recognise the perfect tense when a previous holiday is being described. 6) Listening: Independently anticipate distractors when listening for opinions. 7) Writing: A simple paragraph of 30 words with scaffold. 8) Reading: Recognise the perfect/imperfect tense when a previous holiday is being described 9) Writing: Translate 30 words into German accurately showing fluency in the conditional tense 10) Reading & Listening Assessment 11) Writing Assessment 12) Feedback	demonstrating secure knowledge of 10 German sounds. Reading 1) Extract key information using skimming & scanning about positive and negative opinions on travel and tourism and previous topics. 2) Translate 30 words into English accurately in the present, conditional and future tenses. 3) Recognise the perfect and imperfect tense when previous holiday is being described Writing 1) Write a simple paragraph of approximately 30 words about travel and tourism and previous topics 2) Translate 30 words into German accurately, showing writing fluency in the present and conditional tenses.
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Year 8

Topic	Time Allocated	Skills	End Point
Customs, Festivals and Traditions 1) How can I sound like a real German speaker? 2) What do people celebrate in Durham and around the world?	20 hours	Customs & Festivals 1) Speaking: Reading aloud 2) Reading: Comprehension, translation & inference 3) Listening: Comprehension and categorising vocabulary knowledge	Listening 1) Extract key information including positive and negative language on festivals and food from listening comprehension tasks. 2) Recognise distractors in relation to positive and negative language. 3) Accurately transcribe 3 sentences on customs and festivals and previous topics

3) How do you celebrate your birthday?

4) Is Oktoberfest all about beer?

5) What does Christmas look like for you?

6) How can I turn my ideas into better sentences with ACTIONS?

7) What is your favourite part of a Christmas dinner?

8) What is your favourite Christmas food?

9) What would you like to eat for Christmas dinner next year?

10) How would you like to celebrate Christmas next year?

11) New Year's Eve – fireworks at midnight or asleep by 10?

12) What's your new year's resolution?

13) What's so crazy about Karneval?

14) How would you like to celebrate Easter next year?

15) What's the best festival and why?

16) Using ACTIONS to write about what we celebrate/

4) Listening: Dictation with linked sentences

5) Writing: Giving Opinions

6) Writing: 30 words with a scaffold

7) Reading & Writing: Tangled Translation

8) Listening: Dictation with linked sentences

9) Reading: Translating up to 6 extended sentences with opinions and justifications

10) Writing: Translating into German

11) Writing: Grammar Gap Fill

12) Speaking: Reading aloud a text of 30 words.

13) Reading: Comprehension, translation and inference.

14) Listening: Dictation

15) Listening: Extracting key P/N/PN information

16) Writing: Using ACTIONS

17) Reading & Writing: Translation into English & German

18) Listening & Reading Assessment

19) Writing Assessment

20) Writing Assessment: Feedforward and redraft

showing accuracy with 10 key sounds, alongside phonics previously learnt.

Speaking

1) Express opinions in the present tense to others about festival traditions, using key topic verbs and adverbs of opinion.

2) Read aloud a text of approximately 30 words, demonstrating secure knowledge of 10 German phonic sounds.

Reading

1) Extract key information using reading strategies such as Gist, Analysis, Summary and Evaluation, including time phrases, and positive and negative language on festivals and food from longer reading comprehension texts.

2) Translate up to 6 extended sentences with opinions and justifications on festivals and previous topics.

Writing

1) Write a paragraph of approximately 30 words in the present and conditional tenses, giving opinions with justifications on festivals and previous topics.

2) Translate 30 words into German accurately including the present and conditional tenses.

17) Assessment Preparation			
18) Assessment 1			
19) Assessment 2			
20) Assessment Feedforward			
<u>Media, Film, TV and Books</u> 1) What do you like to watch when you get home? 2) What's the best film ever? 3) What do you watch and why? 4) Which film stars are cool? 5) MOTD or I'm a Celebrity – what is your go-to show? 6) What's funnier...? 7) What music do you listen to on the bus to Durham? 8) Do the Germans listen to Sam Fender too? 9) Are you more of a rock music or pop music fan? 10) Who would you like to see in concert in Newcastle? 11) Who would you not like to go and see in concert?	19 hours	<u>Media, Film, TV and Books</u> 1) Writing: Growing sentences by adding justifications 2) Reading: Translation into English 3) Writing: Grammar Check 4) Reading: Comprehension, translation & inference 5) Listening: Dictation with linked sentences. 6) Writing: Comparative grammar check 7) Listening: Comprehension and categorising vocabulary knowledge 8) Speaking: Role Play 9) Reading: Comprehension and translation into English 10) Writing: Conditional tense grammar check 11) Writing: Conditional tense grammar check 12) Writing: 40 words with a scaffold	Listening 1) Extract key information including positive and negative language on media preferences and previous topics from listening comprehension tasks. 2) Recognise the present and conditional tenses in spoken German. 3) Recognise distractors in relation to positive and negative language and tenses. 4) Accurately transcribe 3 sentences on Film, TV, Books and Music showing accuracy with 10 key sounds, alongside previously challenging phonics patterns. Speaking 1) Give opinions in the present tense to others about the media and previous topics using opinion adverbs and subordinate clauses to justify opinions. 2) Build confidence with reading aloud German texts up to 30 words, demonstrating understanding of approximately 10 key German phonic sounds and previously challenging phonics patterns Reading 1) Extract key information using reading strategies such as Gist, Analysis, Summary and Evaluation, including positive and negative language, and comparisons on media preferences 2) Translate up to 7 extended sentences with opinions in the present and conditional tenses, including justifications and comparisons on

12) Using ACTIONS to extend our writing. 13) What do you read when you're not on Tiktok? 14) How often do you pick up a book? 15) What's your favourite entertainment? 16) Assessment Preparation 17) Assessment 1 18) Assessment 2 19) Assessment feedforward		13) Reading: Comprehension, translation and inference 14) Speaking: Reading aloud with linked questions 15) Speaking: Role Play 16) Writing: Translation into German 17) Reading & Speaking Assessment 18) Writing Assessment 19) Writing feedforward and redraft	media and previous topics from German to English. Writing 1) Write a paragraph of approximately 40 words in German in the present and conditional tenses using a writing scaffold. 2) Translate 40 words into German accurately including the present and conditional tenses on film, TV, music and books, and previous topics.
Healthy Living 1) Couch potato or future Olympian? 2) Are you a summer or a winter sports fan? 3) Do you do sport every day? 4) What time do you get up? 5) What time do you sleep? 6) How can I get healthy? 7) What can I do to stay fit? 8) What do people eat for breakfast across the world?		Healthy Living 1) Reading & Listening: Comprehension 2) Listening: Dictation 3) Writing: Using ACTIONS to write opinions with justifications 4) Speaking: Role Play 5) Reading: Comprehension, translation & inference 6) Reading: Comprehension, translation & inference 7) Writing: Translation into German 8) Listening: Comprehension and categorising vocabulary knowledge	Reading 1) Extract key information using reading strategies such as Gist, Analysis, Summary and Evaluation, including opinions, justifications and details such as who and when from reading comprehension texts on health and previous topics. 2) Translate up to 7 extended sentences with opinions in the present, future and conditional tenses, including justifications and infinitival clauses on health. Writing 1) Independently write a paragraph of approximately 40 words in German in the present and future tenses, giving opinions and justifications on health habits as well as talking in the third person. 2) Translate 40 words into German with an increased level of accuracy on healthy living and previous topics. Speaking

9) What's on your lunch tray? 10) What will you get from the dining hall tomorrow? 11) What will you eat tomorrow? 12) Do you have a healthy diet? 13) What's wrong with you? 14) Assessment Preparation 15) Assessment 1 16) Assessment 2 17) Assessment Feedforward		9) Reading: Translation into English 10) Writing: 40 words with a scaffold 11) Reading & Listening: Comprehension and translation 12) Listening: Transcribing difficult words 13) Reading: Comprehension and translation 14) Writing: Tangled translation 15) Listening & Reading Assessment 16) Writing Assessment 17) Feedforward and redraft	1) Express opinions in the present and conditional tenses to others about health and lifestyle habits and previous topics, using subordinate clauses to justify opinions. 2) Explain to others in the third person what can be done for health. 3) Read aloud a text of approximately 35 words, demonstrating secure knowledge of approximately 5 German phonic sounds, incorporating previous phonics patterns covered. Listening 1) Extract key information including positive and negative language from listening comprehension tasks on healthy living and previous topics. 2) Recognise the present, conditional and future tenses in spoken German. 3) Accurately transcribe 4 sentences showing accuracy with 5 key sounds, alongside previously challenging phonics patterns
Technology 1) What do you use technology for? 2) What are we addicted to screens? 3) What phone do you have? 4) What is your favourite technology? 5) What will you scroll on after school? 6) What technology will you use tomorrow? 7) What technology would you like to have one day?	17 hours	Technology 1) Reading: Comprehension 2) Listening: Comprehension and match the correct person 3) Writing: Using ACTIONS to write about technology 4) Writing: Extended sentences with all subordinate clauses 5) Writing: Translation into German and grammar gap fills 6) Speaking: Reading aloud with linked questions 7) Reading: Translation into English	Listening 1) Extract key opinions, justifications and details such as <i>who, when and how often</i> from listening comprehension tasks on technology and previous topics. 2) Recognise the present, conditional, future tenses and imperfect tenses in spoken German. 3) Evidence secure understanding of phonics and spelling patterns, transcribing 3 sentences in German with accuracy, including words with umlauts and diphthongs. 4) Recognise distractors in relation to positive and negative language, and tenses. 5) Accurately transcribe 4 sentences showing accuracy with 5 key sounds, including previously challenging phonics patterns. Reading

8) What is your screen time like and how often are you on your phone? 9) What will you use after school – Tiktok or Instagram? 10) How long did you stare at a screen yesterday? 11) What can you do online? 12) Social media – the good, the bad and the ugly 13) Feet up with Netflix on, or popcorn in the cinema? 14) Assessment Preparation 15) Assessment 1 16) Assessment 2 17) Assessment Feedforward	8) Speaking: Role Play 9) Writing: In German with time turns 10) Listening: Identifying time frames 11) Writing: Translation into German 12) Reading aloud – answering in English 13) Speaking: Reading aloud 14) Writing: ACTIONS topic overview 15) Speaking & Reading Assessment 16) Writing Assessment 17) Writing: Feedforward & redraft	1) Extract key information using reading strategies such as Gist, Analysis, Summary and Evaluation, including opinions, justifications and comparisons on technology and previous topics 2) Identify different time frames in written German – including present, conditional, future and imperfect. 3) Translate longer sentences with opinions, justifications and the present, future, conditional and imperfect tenses. 4) Infer meaning at word level. Speaking 1) Express opinions on technology and previous topics to others in the present, conditional and future tenses, using opinion adverbs and subordinate clauses. 2) Read aloud a text of approximately 40 words, demonstrating secure knowledge of approximately 5 German phonic sounds, alongside previously learnt phonic patterns. Writing 1) Write approximately 40 words in German in the present, conditional, future and imperfect tenses, giving opinions and justifications on technology. 2) Translate 40 words into German with accuracy and precision on technology and previous topics
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Year 9

Topic	Time Allocated	Skills	End Point
Topic Zero (Year 7 and 8 Consolidation) 1) How can I sound like a real German speaker? 2) If I could tell someone only three	HT1 Weeks 1-3 5 hours HT1 Weeks 1-3 3 hours	1) Listening: Dictation 2) Speaking: Reading aloud simple sentences 3) Listening: Dictation 4) Speaking: Reading aloud simple sentences	Listening 1) Accurately transcribe 2/4 short sentences on Key Stage 3 curriculum content, applying secure recognition of key sound–spelling links. Speaking 2) Read aloud a text of approximately 15/30 words with mostly accurate pronunciation, demonstrating secure knowledge and

things about myself, what would they be? 3) Which celebration would I most like to experience: Easter, Halloween or Christmas? 4) Could I survive a week without my phone? 5) Mini- Assessment: KS3 Review		5) Listening: Dictation Speaking: Reading aloud simple sentences	application of 4/8 key German sound–spelling links.
Celebrity Culture 1) Who is your role-model? 2) How can I describe my role-model? 3) Where does my model come from? 4) Are you a fan of Cristiano Ronaldo? 5) What makes Cristiano Ronaldo special ...? 6) Revision 7) Can I help someone picture my role model in their head? 8) Could I describe my role-model if they went missing? 9) How can I turn my ideas into better sentences with ACTIONS?	HT1-HT2 Weeks 4-12 21 hours HT1-HT3 Weeks 4-15 12 hours	1) Listening: Dictation of short sentences 2) Reading: Tangled Translation 3) Writing: Grammar-Gap Fill (Present Tense) 4) Speaking: Reading aloud linked sentences 5) Reading: Tangled Translation 6) Listening: Dictation of longer sentences 7) Reading: Translation without scaffold. Inference 8) Writing Gap-Fill and Tangled Translation 9) Writing 40 words with scaffold 10) Writing 40 words without scaffold from memory 11) Writing 40 words without scaffold from memory 12) Writing 50 words without scaffold from memory	Listening 1) Accurately transcribe 2/4 short sentences on celebrity culture, applying secure recognition of 4/8 cumulative key sound–spelling links. 2) Identify key information (who, what, when, why) from key German listening comprehension tasks about role-models and previous topics in authentic-speed speech. Speaking 1) Identify and talk about a role model, explaining who inspires them, using short prepared and semi-spontaneous responses 2) Read aloud a text of approximately 15/30 words with mostly accurate pronunciation, demonstrating secure knowledge and application of 4/8 key German sound–spelling links. Reading 1) Identify and retrieve detailed information from texts about celebrity culture and previous topics. 2) Translate approximately 20/40 words into English accurately, using topic-specific vocabulary and present and past tense structures. 3) <i>Infer the meaning of unfamiliar vocabulary using context, cognates and grammatical clues.</i> Writing 1) Write a structured paragraph of approximately 20/40 words about a role model,

10) How can I improve my writing to sound more confident? 11) Progress Pitstop: How well can I describe my role-model now? 12) Whole Class Feedback and Redraft 13) What does my role-model like to do? 14) Who inspired me when I was a child? 15) How can I sound like a German speaker when talking about my role-model? 16) Which famous person have I seen or experienced in real life? 17) What did your role-model to become famous? 18) Assessment Preparation – Am I ready to show what I can do? 19) Assessment 20) Assessment 21) Assessment Feedback and Improvements		13) Listening: Dictation of longer sentences including umlauts 14) Listening: Dictation of longer sentences including umlauts. Comprehension - multiple-choice questions. 15) Speaking with developed answers 16) Listening: Dictation of sentences with multiple clauses. Comprehension - multiple-choice tasks 17) Reading Comprehension 18) Bespoke per class 19) Listening: Dictation. Comprehension Reading: Comprehension, Translation and Inference 20) Speaking: Reading Aloud with linked sentences Writing: Grammar-gap-fill, translation, writing 50 words from memory 21) Writing: Redraft	including opinions, descriptions and information across present and past time frames. 2) Translate approximately 20/40 words into German accurately. 3) Use key grammar accurately, including the present and past tenses, opinions with reasons, connectives and correct word order.
Education 1) Which subject do I like learning the most and what does this say about me?	HT2-HT4 Weeks 13-21 21 lessons	1) Writing: Gap-Fill and Tangled Translation	Listening 1) Accurately transcribe 2/4 short sentences on celebrity culture and education, applying secure recognition of 6/8 cumulative key sound-spelling links.



2) What am I good at? 3) What am I bad at? 4) What did I learn at school yesterday? 5) Revision 6) Do I like my school uniform, and does it represent me? 7) What does my best friend wear to school? 8) Are the school rules fair? 9) How can I make my writing more impressive in German? 10) What does my school day look like? 11) Revision: How can I talk about my day like a real German student? 12) Do I like my teachers? 13) What do I eat for lunch at school and how healthy is it? 14) Progress Pitstop: What can I remember about celebrity culture and education? 15) What did I do yesterday after school? 16) Revision: How can I talk about the past with confidence?	HT3-HT5 Weeks 15-27 12 lessons	2) Reading: Distinguishing between positive and negative language. Inference 3) Writing: Gap-Fill and short structured paragraph of 30 words 4) Writing: Tangled Translation 5) Reading: Distinguishing between positive and negative language. Writing: Translation no scaffold 6) Listening: Dictation 7) Writing: An extended paragraph of 50 words with scaffold 8) Reading: Translation. Writing: Translation no scaffold 9) Writing: An independent paragraph of 50 words – no scaffold 10) Speaking: Reading aloud 11) Writing: An independent paragraph of 50 words – no scaffold 12) Speaking: Developing and extending answers 13) Listening: Comprehension multiple choice and inference 14) Listening: Dictation and multiple-choice questions. Writing: Gap-fill and translation	2) Analyse main points and detailed information from extended spoken passages delivered at an increasingly natural pace, including preferences, routines and opinions about education. 3) Infer speaker attitudes and intended meaning from tone, context and language cues in less scaffolded listening tasks. Speaking 1) Read aloud a text of approximately 20/40 words with improved fluency and pronunciation, demonstrating secure recognition and application of 4/6 key German sound-spelling links, including previously challenging phonics patterns, across more complex sentences. 2) Develop and extend responses about education and familiar topics, giving detailed opinions and information using a range of verbs across present and past tenses, with connectives and justified opinions with increasing spontaneity. Reading 1) Select and summarise detailed information from longer texts about education and previous topics across present, past and future time frames. 2) Translate approximately 25/ 40–50 words into English accurately, including subordinate clauses and the present, past and future time frames. 3) Infer implied meaning, attitudes and emotions.
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18) What will you do after school tomorrow? 19) Which subjects will I opt for and why? 20) Assessment Preparation: Am I ready to show what I can do in German? 21) Assessment 22) Writing Feedback and Redraft		15) Reading: Translation. Writing: Translation no scaffold 16) Writing: A paragraph of 50 words no scaffold 17) Reading: Translation. Writing: Translation no scaffold 18) Speaking: Developing and extending answers 19) Writing: Gap-Fill and writing 50 words no scaffold 20) Listening: Comprehension and Writing: Gap-Fill, Translation and Extended Paragraph 21) Writing: Redrafting a paragraph	
Work 1) What job would you like to do in the future? 2) Why would you like to do that job? 3) Would you enjoy working outdoors? Why or why not? 4) Where would you like to work when you are older? 5) What qualities are important for your dream job? 6) What personal qualities do you have that would help you succeed? 7) Revision	HT4-HT5 Weeks 22- 31 22 lessons HT5-HT6 Weeks 28-38 10 lessons	1) Writing: Gap Fill and Translation with scaffold 2) Listening: Comprehension (multiple-choice) 3) Listening: Dictation 4) Speaking: Reading Aloud 5) Speaking: Extended answers 6) Writing: Gap-Fill and short paragraph 7) Reading: Comprehension (multiple-choice), translation 8) Reading and Writing Translation – scaffold 9) Reading Translation and inference	Listening 1) Accurately transcribe 3/4 short <i>multi-clause</i> sentences on work and previous topics, demonstrating secure and independent recognition of 11 key sound–spelling links, including difficult phonics patterns and less familiar vocabulary. 2) Understand main points, specific details and inferred meaning in extended spoken passages about work and previous topics at an increasingly natural pace. 3) Identify, synthesise and record multiple pieces of detailed information from single and multiple speaker extracts. 4) <i>Recognise and respond accurately to sophisticated distractors involving contrasting viewpoints, negatives, tense shifts and unfamiliar vocabulary.</i> Speaking 1) Read aloud a text of approximately 30/50 words with increasingly fluent and accurate pronunciation, demonstrating secure and independent application of 11 key German sound–spelling links, including complex

8) What would your dream job look like in ten years time? 9) What are the advantages of your dream job? 10) What are the disadvantages of your dream job? 11) What's the secret to becoming a confident listener in German? 12) Would you prefer to work in Germany or in another country? Why? 13) Which subjects at school will help you achieve your future goals? 14) What information does a CV tell employers about a person? 15) How can you make yourself stand out when applying for a job? 16) Revision 17) Assessment 18) Assessment and Feedback		10) Listening: Dictation 11) Listening: CADE 12) Listening: Comprehension 13) Writing: 50 words no scaffold 14) Reading: Comprehension (open-ended) and inference 15) Writing: A CV 16) Reading and Writing Translation – no support 17) Reading: Comprehension (multiple-choice and open-ended), translation with no scaffold and inference Listening Dictation 18) Writing: Gap Fill, Translation, 50 words	phonics patterns and accurate intonation across longer sentences. Reading 1) Analyse and interpret information from extended texts across the topic of work and previous topics 2) Translate approximately 30/50 words into English accurately, demonstrating understanding of present, perfect, future and conditional tenses, as well as subordinate clauses. <i>3) Independently infer the meaning of unfamiliar language and implicit viewpoints using contextual and grammatical evidence.</i> Writing 1) Write an extended paragraph of approximately 30/60 words about future and careers, including ambitions, reasons and detailed opinions across 2/3 time frames. <i>2) Use a wide range of grammar accurately, including future and conditional tenses, modal verbs, subordinate clauses and more complex sentence structures.</i> 3) Translate a short paragraph of approximately 30/50 words into German accurately, demonstrating strong control of vocabulary, word order and a range of grammatical structures.
<u>The Environment in North-East England</u> 1) What places can I find in North East England? 2) Is England beautiful, modern and clean?	HT5-HT6 Week 31- Week 40 13 lessons	1) Listening: Sophisticated distractors 2) Speaking: Extended answers 3) Reading: N/P/F	<u>Listening</u> <i>1) Recognise and respond accurately to sophisticated distractors involving contrasting viewpoints, negatives, tense shifts and unfamiliar vocabulary.</i> <u>Speaking</u>

3) Would I like to live in England in the future? 4) Why do visitors come to England? 5) Revision 6) Which environmental problems are there in the North East? 7) How safe and environmentally friendly is Durham? 8) How can young people help to improve the environment? 9) What will I do in the future to help the environment? 10) What will my parents do in the future to help the environment? 11) What would an ideal green North East England look like in the future? 12) Assessment 13) Assessment and Feedback		4) Reading: Inference 5) Reading: N/P/F 6) Writing: Extended paragraph with scaffold 7) Writing: Extended paragraph without scaffold 8) Writing: Translation 9) Speaking: Extended answers 10) Listening: Sophisticated distractors 11) Speaking: Extended answers, Writing and Extended Paragraph 12) Listening Distractors, Reading P/N/PN	1) <i>Independently discuss the environment and previous topics, giving extended answers.</i> <u>Reading</u> 1) <i>Independently infer the meaning of unfamiliar language and implicit viewpoints using contextual and grammatical evidence.</i> 2) <i>Evaluate different perspectives within authentic or adapted texts to determine the time frame.</i> <u>Writing</u> 1) <i>Write an extended paragraph of approximately 60 words about the environment, including reasons and detailed opinions across 3-time frames.</i> 2) <i>Use a wide range of grammar accurately, including future and conditional tenses, two modal verbs, a wide range of subordinate clauses and more complex sentence structures.</i>
Step up to GCSE 1) Who am I now? 2) What are my future plans and ambitions? 3) What motivates and inspires me? 4) What are my biggest bugbears?	HT6 Week 37-40 5 lessons	1) Speaking: Giving extended answers 2) Listening: Comprehension 3) Reading: Comprehension 4) Writing: A paragraph 5) Reading: Comprehension	<u>Listening</u> 1) <i>Understand the main points and key details in spoken German about identity, future plans, personal opinions and German culture.</i> 2) <i>Recognise and interpret opinions, reasons and different time frames in GCSE-style listening texts.</i> <u>Speaking</u> 1) <i>Communicate confidently about yourself using a range of vocabulary and structures.</i> <u>Reading</u>

5) How well do I really know Germany?			<i>Identify opinions, attitudes and cultural information relating to Germany and the German-speaking world.</i> <u>Writing</u> <i>Use a range of tenses, opinions and connectives to create increasingly accurate and independent pieces of writing.</i>
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Year 10			
Topic	Time Allocated	Skills	End Points
Topic Zero: KS3 Mastery 1) How can understanding German phonics help me become a more accurate listener in dictation tasks? 2) How can I energise my language using attention-grabbing adjectives when describing family members? 3) How can I use connectives to extend my ideas when talking about food and drink? 4) How do I talk about what I do regularly using the present tense? 5) How can I use intensifiers to express the strength of my feelings about my hobbies?	HT1 Weeks 1 - 4 weeks (10 lessons)	Topic Zero: KS3 Mastery 1) Listening: Dictation of short sentences 2) Speaking: Reading aloud simple sentences 3) Listening: Dictation with linked sentences 4) Speaking: Reading aloud with linked sentences 5) Writing: A paragraph in the present tense 6) Speaking: Reading Aloud 7) Listening: Dictation	<u>Listening</u> 1. Demonstrate secure knowledge of core Sound-Symbol Correspondences (SSCs) from Key Stage 3. 2. Complete the listening dictation task, transcribing 3/4 short sentences. <u>Speaking</u> 1. Apply knowledge of sound-symbol correspondences to prepare and read aloud short texts accurately and confidently, using phonetic reminders where needed and demonstrating correct pronunciation, liaison, stress, intonation, phonics patterns, and increasing fluency (approximately 35 words at Foundation and 55 words at Higher). <u>Writing</u> Write approximately 30/50 words using the present tense with accuracy.

6) How do I give and justify simple opinions in German about the TV? 7) How can I describe and explain my favourite things in German? 8) How do I use negatives to say what I do not like? 9) How can I use subordinate clauses to create impressive sentences? 10) Assessment: Listening Dictation and Reading Translation		8) Writing: A paragraph in the present tense incorporating 'kein' 9) Writing: A paragraph in the present tense incorporating 'kein' and subordinate clauses. 10) Listening: Dictation Writing: A structured paragraph in the present tense incorporating 'kein.' Speaking: Reading Aloud	
<u>Identity and Relationships</u> 1) Who are you? 2) Who is your favourite family member and why? 3) Who do you get along well with and why? 4) Who do you not get along well with and why? 5) Do you get along better with your brother or your sister? Why? 6) Describe a friend. 7) What makes a good friend? 8) Who shapes your family more: family or friends?	HT1-HT2 Weeks 5-10 11 lessons	1. Listening: Dictation of linked sentences 2. Reading: Translation in the present tense 3. Reading: Translation in the present tense 4. Writing: Gap-Fill 5. Listening: Dictation 6. Speaking: Reading Aloud 7. Reading: Translation 8. Writing: A structured paragraph 9. Writing: Gap-Fill and a structured paragraph 10. Listening: Dictation Reading: Translation Writing: Gap-Fill and a structured paragraph 11. Speaking: Reading Aloud	<u>Listening</u> 1. Demonstrate secure knowledge of core Sound-Symbol Correspondences (SSCs). 2. Complete the listening dictation task, transcribing <u>3/4</u> short sentences. <u>Speaking</u> 1. Apply knowledge of sound-symbol correspondences to prepare and read aloud short texts accurately and confidently, using phonetic reminders where needed and demonstrating correct pronunciation, liaison, stress, intonation, phonics patterns, and increasing fluency (approximately 35 words at Foundation and 55 words at Higher). <u>Reading</u> Translate full sentences from German into English accurately, showing understanding of meaning, structure, and key grammatical features rather than translating word by word. <u>Writing</u>

9) Revision 10) Assessment 11) Assessment and Feedback			1. Produce five short, accurate sentences in response to a black-and-white photo for the Photo Response task at foundation tier. 2. Write approximately 30/50 words using the present tense/incorporating two tenses with accuracy.
Future Plans 1) Is marriage still important in today's world? 2) Why do some people choose not to get married? 3) Can you imagine your future wedding—or is marriage not for you? 4) What qualities would your ideal partner have? 5) What does your perfect future family look like? 6) Where do you see yourself in ten years' time? 7) Assessment	HT2 Weeks 12-15 7 lessons	1) Reading: Comprehension 2) Reading: Comprehension 3) Writing: Describe a picture 4) Writing: Describe a picture 5) Writing: Paragraph with scaffold 6) Writing: Paragraph with no scaffold 7) Assessment Reading: Comprehension / Writing: Describing a picture and writing a paragraph	1) Reading: Comprehension 2) Reading: Comprehension 3) Writing: Describe a picture 4) Writing: Describe a picture 5) Writing: Paragraph with scaffold 6) Writing: Paragraph with no scaffold 7) Assessment Reading: Comprehension / Writing: Describing a picture and writing a paragraph
Customs and Festivals 1) Does your birthday deserve a big celebration? Why or why not? 2) Is Christmas the best celebration of the year? 3) How do your Christmas traditions compare with those in German-speaking countries?	HT3 Weeks 16 – 21 17 lessons	1) Reading Translation with scaffold 2) Writing: Translation with scaffold 3) Reading and Writing: Translation with scaffold 4) Listening: Comprehension 5) Listening: Comprehension 6) Reading and Writing: Translation no scaffold	Listening 1. Apply the CADE strategy confidently throughout the listening paper, using the reading time to analyse prompts, identify command words, anticipate vocabulary and possible distractors, and the checking time to review answers, spelling and verb forms with increasing independence. Speaking 1. Use the PALMs model (People, Action, Location, Mood, Season/Setting) to describe two photos clearly and confidently, producing 9/15 pieces of information Reading

4) Why do people love Christmas so much?

5) Can Christmas sometimes be more stressful than enjoyable?

6) Which celebration means the most to you, and why?

7) Revision: Which festival would win the title of 'ultimate celebration'?

8) Which is better: Easter or New Year's Eve? Defend your choice!

9) Revision

10) What makes Oktoberfest and Karneval such iconic German celebrations?

11) Would Oktoberfest be your dream festival or your worst nightmare?

12) What celebrations made last year memorable?

13) What did you eat and drink last year when you celebrated?

14) Looking back, what was your favourite celebration as a child and why?

15) Revision

16) Assessment

7) Speaking: Describing a picture

8) Writing: 50 words with scaffold

9) Speaking: Describing a picture

10) Reading: Identifying time frames with scaffold

11) Reading: Identifying time frames with scaffold

12) Reading: Identifying time frames without scaffold

13) Writing: 50/90 words with scaffold

14) Writing: 50/90 words with scaffold

15) Writing: 50/90 words no scaffold

16) Speaking: Describing a picture Writing: Translation and 50/90 words

17) Listening: Comprehension Reading: Identifying time frames

1. Confidently complete reading tasks, identifying the correct time frame (Past / Now / Future) 2. Translate full sentences from German into English accurately, showing understanding of meaning, structure, and key grammatical features rather than translating word by word.

Writing

1) Translate sentences from English into the German with increasing accuracy, producing at least **35/50** words.

2) Write approximately 50 words at foundation responding to five compulsory bullet points, using the present tense only with improving accuracy.

3. Write a coherent 90-word response from memory, selecting one of two questions and covering three compulsory bullet points using different tenses, topic-specific vocabulary, accurate language, and clear paragraph structure

17) Assessment			
Free Time 1) What do you like to do in your free time? 2) Which sports do you like and why? 3) Which football team do you support and why? 4) Who do you spend your free time with? 5) How often do you do sport? 6) How often do you go to the cinema or watch films? 7) Do you enjoy watching TV, and what do you watch? 8) Would you rather be on the pitch, on the sidelines or on the sofa? Why? 9) Which activity do you prefer and why? 10) Who is your role model and what inspires you about them? 11) Who is your favourite sportsperson, player or team, and why do you admire them? 12) What did you do last weekend? 13) What will you watch or do in the future?	HT3 -HT4 Weeks 22 – 28 15 lessons	1) Writing: Gap-Fill 2) Writing: Gap-Fill 3) Writing: Describing a picture 4) Writing: Describing a picture 5) Writing: 50/90 words 6) Writing: 50/90 words 7) Writing: 50/90 words 8) Writing: 90/150 words 9) Writing: 90/150 words 10) Writing: 90/150 words 11) Writing: 90/150 words 12) Writing: 90/150 words 13) Writing: 90/150 words 14) Writing: 90/150 words 15) Assessment: Full mock-writing paper	<u>Writing</u> 1) Produce five short, accurate sentences in response to a black-and-white photo for the Photo Response task 2) Write a coherent 90-word response from memory, selecting one of two questions and covering three compulsory bullet points using different tenses, topic-specific vocabulary, accurate language, and clear paragraph structure. 3) Write a coherent and detailed 150-word extended response, selecting one of two question options and addressing compulsory bullet points in the present tense and either the past or future tense, while demonstrating increasing accuracy, complexity and coherence.

14) What would your ideal day at home be like?			
15) Assessment			
<u>Technology & Media</u> 1) Could you survive a week without the internet? 2) Is the internet making life better for young people? 3) Does the internet make life more complicated for young people? 4) How connected are we really? (AOF) 5) Which social media platform rules the world and why? 6) Why do young people spend so much time on social media? 7) Has the smartphone become the most important invention of our lives? 8) Are our phones helping us or controlling us? 9) What would happen if your phone disappeared tomorrow? 10) Can you be 100% safe online? 11) What kind of digital citizen do you want to be?	HT5-HT6	1) Listening: Dictation task 2) Speaking: Role Play 3) Speaking: Role Play 4) Writing: 30 words in the present tense with partial scaffold 5) Reading: A, B, A+B questions 6) Reading: A, B, A+B questions 7) Writing: H – 150 words with scaffold, F – 90 words with scaffold 8) Writing: H – 150 words with partial scaffold, F – 90 words with partial scaffold 9) Writing: H – 150 words no scaffold , F – 90 words with no scaffold 10) Speaking: Role Play 11) Listening: Applying Cade 12) Listening: Applying CADE	<u>Listening</u> 1.Demonstrate secure knowledge of core Sound–Symbol Correspondences (SSCs). 2. Apply the CADE strategy confidently throughout the listening paper, using the reading time to analyse prompts, identify command words, anticipate vocabulary and possible distractors, and the checking time to review answers, spelling and verb forms with increasing independence 3.Complete the listening dictation task, transcribing 4-5 short sentences. <u>Speaking</u> 1. Complete the role play, responding concisely and accurately to English language rubrics and bullet points. <u>Reading</u> 1. Confidently complete reading tasks, selecting A, B or A+B. 2. Translate full sentences from German into English accurately, showing understanding of meaning, structure, and key grammatical features rather than translating word by word. <u>Writing</u> 2) Write a coherent 90-word response from memory, selecting one of two questions and covering three compulsory bullet points using different tenses, topic-specific vocabulary, accurate language, and clear paragraph structure. 3) Write a coherent and detailed 150-word extended response, selecting one of two

12) Do celebrities shape society more than teachers?			<i>question options and addressing compulsory bullet points in the present tense and either the past or future tense, while demonstrating</i>
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Year 11			
Topic	Time Allocated	Skills	End Points
Education & Work 1) If you could design your perfect school timetable, what would it look like? 2) Does your school day help you become the person you want to be? 3) What happens outside lessons that matter most? 4) If students ran the school, which rules would stay or go? 5) What was your favourite subject when you were in primary school? 6) Do exams measure intelligence or something else? 7) What is the best route to success after Year 11? 8) Where do you want your choices to take you in ten years' time?	HT1 Weeks 1-9	1) Writing: Extended paragraph in the present tense with scaffold 2) Speaking: Reading aloud short passages 3) Reading: Identify main ideas, key details and essential information 4) Reading/Listening: Correctly identifying positive and negative language 5) Writing: Extended paragraph without scaffold 6) Listening: Identify the main idea and at least 4 key details 7) Writing: 90 words, 3 tenses with partial scaffold 8) Writing: 120 words with scaffold, 90 words with scaffold 9) Speaking: Reading aloud short passages 10) Writing: 120 words with no scaffold, 90 words with no scaffold	Listening - Apply the CADE strategy when approaching listening questions, demonstrating the ability to focus in on the command words, anticipate likely vocabulary, spot distractors and use worked examples to guide responses - Use the 5 minutes of reading time at the start of the listening paper to analyse question prompts, anticipate the content and prepare for the listening task - Identify main ideas and at least 4 key details in GCSE-style recordings (30-60 seconds) with increasing accuracy - Correctly identify positive, negative and positive negative opinions and at least 2 inferred ideas in structured tasks Speaking - Apply a structured knowledge of SSCs when reading aloud, demonstrating accurate pronunciation, liaison, and key phonics patterns - Use preparation time to write phonetic reminds that support accurate reading aloud. - Read aloud short texts in the target language slowly with confidence, applying sound-spelling links and phonics knowledge to achieve accurate pronunciation, stress and intonation Reading

9) What makes someone employable in today's world? 10) Can speaking another language change your future? Healthy Living 1) What does a healthy lifestyle really look like? 2) Do your eating habits help or harm you? 3) Fast food: convenient treat or unhealthy habit? 4) Why do people smoke or vape despite the risks? 5) What happens when unhealthy choices become habits? 6) How can we look after our mental and physical wellbeing? 7) Why is staying healthy worth the effort? 8) How do sport and exercise improve our lives? 9) Was your lifestyle healthier in the past than it is now? 10) What will you do to stay healthy in the future?		1) Writing: Extended paragraph with scaffold 2) Speaking: Reading aloud short passages 3) Reading: Identify main ideas, key details, and essential information 4) Listening & Reading: Correctly identifying positive and negative language 5) Writing: Extended paragraph without scaffold 6) Listening: Identify the main idea and at least 4 key details 7) Writing: 90 words, 3 tenses with partial scaffold 8) Writing: H 120 words with scaffold (ACTIONS) F 90 words no scaffold 9) Speaking: Reading aloud short passages 10) Writing H 120 words no scaffold, F 90 words	- Read and understand a range of short, accessible texts in the target language presented in manageable chunks, identifying main ideas, key details and essential information - Correctly identify positive, negative and positive negative opinions in short passages Writing - Write a 90-word response covering three compulsory bullet points, each requiring a different tense, choosing between two available questions. - Write at least 120 words, addressing one compulsory bullet point in the present tense and one compulsory bullet point in the past or future tense - Using ACTIONS to plan effectively, improving accuracy, clarity and structure to prepare for success in every writing task
Environment 1) What environmental problems are there in Durham?		1) Speaking: Photo card, giving 9/15 details 2) Listening: Gap Fills	Listening Independently apply the CADE strategy when approaching listening questions, demonstrating the ability to focus in on the command words, anticipate likely

2) Are you environmentally friendly or environmentally unaware?

3) How can you save energy at home?

4) What can you do to protect the environment?

5) What did you recently do for the environment?

6) How will you help the environment in the future?

7) How important is the environment to you?

8) What is climate change and why is it a global problem?

9) What can you do to improve Durham?

10) What is the biggest environmental problem?

Travel & Tourism

1) What do you do in the summer holidays?

2) Do you prefer holidays in winter or summer?

3) Where did you travel to last year?

4) What was the weather like?

3) Writing: Tailoring to the bullet point in the present tense

4) Reading: Identifying time frames

5) Speaking: Role play

6) Speaking: Role play

7) Speaking: Reading aloud & surprise questions

8) Writing: Tailoring to the bullet point in the present tense

9) Writing: 90-150 words with a scaffold

10) Writing: 90-150 words with partial scaffold

1) Speaking: Tailoring information to photo card of different holiday destinations

2) Reading: A, B, A+B questions

3) Writing: Bullet point in the perfect tense

4) Speaking: Describing the weather in different photo cards

vocabulary, spot distractors and use worked examples to guide responses

- Use the 5 minutes of reading time at the start of the listening paper to analyse question prompts, anticipate the content and prepare for the listening task
- Accurately complete structured gap-fill listening tasks by identifying key information and selecting the correct missing words from spoken texts.
- Demonstrate growing precision in identifying and supplying correct verb endings and associated grammatical details.
- Demonstrate increased listening precision by decoding short chunks of language, recognising familiar structures, and responding accurately to targeted listening tasks
- Complete the listening dictation tasks with increasing accuracy, including accurately transcribing 5 sentences
- Demonstrate secure knowledge of core Sound-Symbol Correspondences (SSCs)

Speaking

- Handle role-plays with increasing confidence, using preparation time to interpret the rubric and plan answers that are short and simple with one verb where one piece of information is required and two verbs where two pieces of information are required.
- Recognise and respond concisely and accurately to English language rubrics and bullet points.
- Formulate basic questions through repeated practice with common question forms.
- Master the present tense with at least one other prompt in another tense to carry out the role play task
- Describe two photos clearly and confidently, producing 15 pieces of information.



5) What did you do on holiday? 6) Was there a problem? 7) What are your plans for this summer? 8) What can you do as a teenager on holiday? 9) What would your dream holiday be? 10) Describe your ultimate holiday next year		5) Writing: Structuring a bullet point in another tense with partial scaffold 6) Writing: Using the perfect tense with accuracy 7) Speaking: Extended response on a range of questions in the future tense about holidays 8) Reading: Identify who questions and longer answers 9) Writing: Using the conditional tense with accuracy to write about dream holidays 10) Writing: 150 word mastery, 90 word mastery	- Use the PALMs model to describe two photos. Reading - Answer two inference-based questions per tier using multiple-choice formats, demonstrating the ability to read beyond the literal meaning. - Use strategies to deduced the meaning of unfamiliar vocabulary, such as recognising cognates, analysing word families, using context clues, and applying grammatical knowledge. - Complete three-option multiple-choice and select the correct statement questions with increasing accuracy Writing - Write a 90-word response covering three compulsory bullet points, each requiring a different tense, choosing between two available questions. - Write a 150-word response, addressing one compulsory bullet point in the present tense and one compulsory bullet point in the past or future tense - Write with increasing detail accuracy, and coherence, selecting between two question options. - Using ACTIONS to plan effectively, improving accuracy, clarity and structure to prepare for success in every writing task - Use WAGOLLS to understand what strong writing looks like and apply these models too their own work - Translate sentences from English into German, producing at least 50 words with increasing accuracy.
Term 3			Listening Use the 5 minutes of reading time at the start of the listening paper to analyse question prompts, anticipate the content and prepare for the listening task.

- Use the 2 minutes of checking time at the end of the listening paper to review spelling, verb forms and possible distractors with increasing independence.
- Apply the CADE strategy confidently when approaching listening questions, demonstrating the ability to focus in on the command words, anticipate likely vocabulary, spot distractors, and use worked examples to guide responses

Speaking

- Use the 15 minutes preparation time effectively to plan responses, including making phonetic notes and preparing for the role-play, photo card and reading-aloud tasks.
- Confidently handle role plays, responding concisely and accurately to English language rubrics and bullet points.
- Confidently apply a structured knowledge of sound-symbol correspondences, when reading aloud, demonstrating accurate pronunciation, liaison and key phonics pattern
- Read aloud short texts with increasing fluency, aiming for 55 words at higher tier.
- Describe two photos clearly, accurately and confidently with at least 15 pieces of information.
- Show fluency when applying the PALMS model to describe to photos.
- Take part in an unprepared conversation on any theme covered, producing three verbs per answer.
- Use a range of impressive structures, such as complex language, modal verbs and subordinate clauses.
- Use repair strategies to maintain communication.

Reading

- Confidently complete reading tasks where questions and required responses are in English.
- Show familiarity with all tasks types use in the new specification, including the ability to: select letters of numbers from a list, choose Positive / Negative / Positive + Negative, provide short written answers in English, answer three-option multiple-choice questions, identify the correct time frame (Past / Now / Future), match information to the correct person, select the correct statement(s) (A, B or A + B), complete a gap in an English sentence with the correct word.

Writing

- Confidently write a 90-word response from memory using topic-specific vocabulary, accurate structures and clear paragraphing.
- Confidently write a 150-word response with increasing detail, accuracy and coherence.
- Accurately translate sentences from English into German, producing at least 50 words.
- Using ACTIONS to plan effectively, improving accuracy, clarity and structure to prepare for success in every writing task