

History

Department Overview:

Year 7			
Topic	Time Allocated	Skills	End Point
How far did the Romans change Britain?	7 lessons	Source analysis Significance	Students should be able to explain and reach a supported judgement on how far the Romans changed Britain, using evidence to show both change and continuity and recognising differing interpretations of their impact.
How and why did William successfully take and secure control of England?	9 lessons	Interpretation Judgement	Students should be able to explain why William won in 1066 and judge how effectively he secured control of England, weighing different causes and using evidence to support their conclusions.
Why was power contested in medieval England and how much did this change people's lives?	12 lessons	Change and continuity Causation Interpretations	Students should be able to assess the extent to which life changed in medieval England, using evidence to explain both continuity and change for different groups in society.
Why was the power of the monarchy changed during the Tudor and Stuart period?	16 lessons	Source analysis Judgement	Students should be able to explain and evaluate the main reasons why the power of the monarchy was challenged, reaching a justified judgement about the most important causes.
Why did revolution break out in France and how far did it lead to real change?	6 lessons	Source analysis Judgement Interpretation Causation	Students should be able to analyse the causes of the French Revolution and judge how far it led to real change, supporting their argument with evidence and considering different outcomes.



Year 8			
Topic	Time Allocated	Skills	End Point
How far did the Industrial Revolution transform Britain?	7 lessons	Causation Judgement	Students should be able to explain the main causes of the Industrial Revolution and judge how far it transformed Britain, using evidence to evaluate both positive and negative impacts on different groups
Why did Britain build an empire and what were its consequences?	14 lessons	Causation Interpretation Significance	Students should be able to explain why Britain built an empire and assess its consequences, including the experiences of enslaved people, using evidence to evaluate significance and consider different interpretations.
Why is the History of the North East significant?	7 lessons	Significance Change and continuity	Students should be able to explain why the North East is historically significant, making links between regional developments and national history while recognising that interpretations of the past can differ.
How did mining shape communities and lives in the North East of England?	9 lessons	Significance Judgement	Students should be able to explain how mining shaped communities in the North East and why it declined, using evidence to assess its significance and the impact of change over time.
What were the main causes of World War One and why did it become a global conflict?	14 lessons	Causation Significance	Students should be able to explain the main causes of World War One and assess why it became a global conflict, using evidence to distinguish between short- and long-term causes and evaluate its significance.



Year 9			
Topic	Time Allocated	Skills	End Point
Why were the years between the wars (1918-1939) a time of instability and change?	8 lessons	Causation Interpretation	Students should be able to explain why the interwar period was a time of instability and change, analysing the impact of the Treaty of Versailles, Germany's recovery, and the reasons for Hitler's rise to power, and reaching a supported judgement.
Why did World War Two break out in 1939 and how did it affect people across the world?	11 lessons	Source analysis Significance	Students should be able to explain why World War Two broke out and assess its impact on people across the world, using evidence to evaluate key turning points, civilian experiences, and reasons for Allied victory.
How and why did the Holocaust happen and what were the consequences?	9 lessons	Change and continuity Judgement	Students should be able to explain how and why the Holocaust developed over time and assess responsibility, using evidence to evaluate causes, consequences, and differing interpretations.
Why did tensions develop between the USA and USSR after World War Two?	11 lessons	Source analysis Interpretation	Students should be able to explain why tensions developed between the USA and USSR and evaluate who was most responsible, using evidence from key crises and considering different interpretations.
How successful was the Civil Rights Movement in achieving equality?	12 lessons	Significance Change and continuity	Students should be able to explain the key developments in the Civil Rights Movement and assess how far it achieved equality, using evidence to evaluate change over time and the significance



of different individuals and groups.

Year 10			
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USA 1920–1973	37 lessons	Interpretation Judgement Causation Change and continuity	Students should be able to explain and evaluate the causes and consequences of economic boom and depression in the USA, assess the impact of social change and division, and construct supported judgements on the success of the Civil Rights Movement using precise evidence.
Conflict and Tension: Inter War Years 1918-1939	31 lessons	Source analysis Causation Judgement	Students should be able to analyse the causes of WWII, evaluate the significance of events such as the Treaty of Versailles, League of Nations and appeasement, and reach a supported judgement about why war broke out in 1939.
Britain: Health and the People	12 lessons	Source analysis Significance Causation	Students should be able to explain patterns of change and continuity in medieval medicine, identifying key factors such as individuals and government and evaluate their relative importance.
Year 11			
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Britain: Health and the People	40 lessons	Source analysis Significance	Students should be able to evaluate the extent of



		Causation Judgement	progress in medicine over time, explain the importance of key individuals and developments, and construct extended analytical responses demonstrating secure chronological understanding and exam precision.
Norman England	27 lessons	Interpretations Change and continuity Causation Judgement	Students should be able to explain how William gained and maintained control, evaluate the impact of Norman changes on England, and analyse sources and interpretations in the context of the historic environment.
GCSE revision and Exam preparation	On going	Exam skills	Students should be able to confidently apply knowledge across all units, construct sustained judgements, and demonstrate accuracy and fluency in exam-style responses.