

Health and Social Care

Department Overview:

Year 10			
Topic	Time Allocated	Skills	End Points
C1 Life Stages – Infancy, Early Childhood and Adolescence	3 hours	Analyse normal rates of growth and development for each life stage	Students will be able to identify specific characteristics linking to the physical, intellectual, emotional and social development of the specified life stages.
C1 Life Stages – The Adulthoods	4 hours	Analyse normal rates of growth and development for each life stage	Students will be able to identify specific characteristics linking to the physical, intellectual, emotional and social development of the specified life stages.
C1 Factors affecting development – physical and lifestyle	3 hours	Evaluation of how various physical and lifestyle effects can impact ‘normal’ rates of growth and development.	Students will be able to explain how specific physical and lifestyle factors can impact various life stages.
C1 Factors affecting development – emotional and social	2 hours	Evaluation of how various emotional and social effects can impact ‘normal’ rates of growth and development.	Students will be able to explain how specific emotional and social factors can impact various life stages.
C1 Factors affecting development – cultural, environmental and economic	3 hours	Evaluation of how various cultural, environmental and economic effects can impact ‘normal’ rates of growth and development.	Students will be able to explain how specific cultural, environmental and economic factors can impact various life stages.
C1 Life Events	2 hours	Analyse the impact of expected and unexpected life events.	Students to examine how life events would have an impact on the physical, intellectual, emotional and social wellbeing of an individual.

C1 Life Events Character Traits	1 hour	Students to assess how character traits impact on the	Students will understand how specific character traits can either support or be a detriment to coping with life events.
C2 Health Care Conditions	4 hours	Evaluation of health conditions and their impact on H&WB	Students will develop an understanding of various health conditions and how they can impact an individual.
C2 Health Care Services	3 hours	Evaluation – services most appropriate for conditions.	Students will decide on the most appropriate health care provider to support with specific health conditions, explaining specifically how they can be supported.
C3 interleaved throughout – factors affecting Health and Wellbeing	Total of 20 hours across the year	- AO1 Knowledge of health and wellbeing - AO2 Understanding of health and wellbeing - AO3 Apply knowledge and understanding of health and wellbeing - AO4 Make connections between aspects of health and wellbeing	Students will understand how a variety of factors can impact on health and wellbeing, with reference to their physical, intellectual, emotional and social effects.

Year 11			
Topic	Time Allocated	Skills	End Points
C2 Social Care Services	5 hours	Evaluate appropriate services for children and young people	Students will understand which social care services exist for children and young people depending upon the requirement. Students will understand which social care services

		Evaluate appropriate services for adults and the elderly	exist for adults and the elderly depending upon the requirement.
C2 Social Care Services – additional care providers	2 hours	Assess appropriate care provided by informal and voluntary services	Students will understand what informal and voluntary care support services are, who is able to use them and for what reason.
C2 Barriers to accessing services	2 hours	- Assess the relevance of barriers for individuals - Examine how barriers can be overcome	Students will identify and explain how barriers can impact access to services.
C2 Skills and attributes in delivering care	3 hours	Exploration of the skills and attributes required to delivering care	Students will have the ability to identify, explain and provide examples of how skills and attributes can be applied to care situations.
C2 Values in delivering care	2 hours	Exploration of the values that are required when planning and delivering care.	Students will have the ability to identify, explain and provide examples of how values can be applied to care situations.
C2 Obstacles to receiving care and benefits of skills, attributes and values in practice	4 hours	- Assess the relevance of obstacles for individuals - Examine how obstacles can be overcome	Students will identify and explain how obstacles can impact access to services.
C3 interleaved throughout – factors affecting Health and Wellbeing	Total of 20 hours across the year	- AO1 Knowledge of health and wellbeing - AO2 Understanding of health and wellbeing - AO3 Apply knowledge and understanding of health and wellbeing - AO4 Make connections between aspects of	Students will identify what factors can impact health and wellbeing, understand a range of lifestyle and physiological indicators as well as the barriers and obstacles to accessing health and social care services.



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