

English

Department Overview:

Year 7		
Topic	Time Allocated	Skills
The Bone Sparrow	15 weeks	<u>Writing skills focus:</u> ✓ I can use capital letters and full stops confidently at all times in my writing, with some use of other punctuation ✓ I can spell most words correctly ✓ I am beginning to vary my vocabulary in my writing ✓ I can use some appropriate language techniques in my writing (e.g. simile) ✓ I can write about my opinion taking into account purpose, audience and form <u>Reading skills focus:</u> ✓ I am able to use a strategies to understand unfamiliar vocabulary ✓ I can choose appropriate evidence from a text ✓ I can explain what evidence shows about a character/setting
Fables and Fairytales	6 weeks	<u>Writing skills focus:</u> ✓ I can use capital letters and full stops confidently at all times in my writing, with some use of other punctuation ✓ I can spell most words correctly ✓ I am beginning to vary my vocabulary in my writing ✓ I can use some appropriate language techniques in my writing (e.g. simile) ✓ I can produce a simple plan independently before I start writing ✓ My writing is easy to follow using basic structural features (e.g. paragraphs, beginning, middle, end)
Our Day Out	5 weeks	<u>Reading skills focus:</u> ✓ I am able to use a strategies to understand unfamiliar vocabulary ✓ I can choose appropriate evidence from a text ✓ I can explain what evidence shows about a character/setting ✓ I can identify a range of methods (e.g. words, language devices) ✓ I can identify the atmosphere created within a text



Conflict Poetry	7 weeks	Writing skills focus: ✓ I can use capital letters and full stops confidently at all times in my writing, with some use of other punctuation ✓ I can spell most words correctly ✓ I am beginning to vary my vocabulary in my writing ✓ I can use some appropriate language techniques in my writing (e.g. simile) ✓ I can produce a simple plan independently before I start writing ✓ My writing is easy to follow using basic structural features (e.g. paragraphs, beginning, middle, end) ✓ I can write about my opinion taking into account purpose, audience and form ✓ I am beginning to vary the length of my sentences for effect
Romeo & Juliet	6 weeks	Reading skills focus: ✓ I am able to use a strategies to understand unfamiliar vocabulary ✓ I can choose appropriate evidence from a text ✓ I can explain what evidence shows about a character/setting ✓ I can identify a range of methods (e.g. words, language devices) ✓ I can identify the atmosphere created within a text ✓ I can identify differences and similarities between two different texts

Year 8		
Topic	Time Allocated	Skills
The Lie Tree	15 weeks	Writing skills focus: ✓ I can use a simple range of punctuation in my writing ✓ I can spell most words correctly and can look for patterns to spell some complex words correctly ✓ I can use a wide variety of vocabulary in my writing with some for effect ✓ I can use a range of language techniques in my writing (e.g. simile, metaphor, personification) ✓ I can use a range of features to write about my opinion, taking into account purpose, audience and form Reading skills focus:

		✓ I am able to use a range of strategies to understand unfamiliar vocabulary ✓ I can choose the most appropriate evidence from a text to support my ideas ✓ I can read between the lines to make clear inferences about evidence
Who We Are	6 weeks	Writing skills focus: ✓ I can use a simple range of punctuation in my writing ✓ I can spell most words correctly and can look for patterns to spell some complex words correctly ✓ I can use a wide variety of vocabulary in my writing with some for effect ✓ I can use a range of language techniques in my writing (e.g. simile, metaphor, personification) ✓ I can produce a detailed plan of my ideas before I start writing ✓ My writing is structured through deliberate structural choices (e.g. flash forward, narrative structures)
The Curious Incident of the Dog in the Nighttime	5 weeks	Reading skills focus: ✓ I am able to use a range of strategies to understand unfamiliar vocabulary ✓ I can choose the most appropriate evidence from a text to support my ideas ✓ I can read between the lines to make clear inferences about evidence ✓ I can identify and explain the effect of methods I have identified ✓ I can identify how an atmosphere is created within a text
Identity Poetry	7 weeks	Writing skills focus: ✓ I can use a simple range of punctuation in my writing ✓ I can spell most words correctly and can look for patterns to spell some complex words correctly ✓ I can use a wide variety of vocabulary in my writing with some for effect ✓ I can use a range of language techniques in my writing (e.g. simile, metaphor, personification) ✓ I can produce a detailed plan of my ideas before I start writing ✓ My writing is structured through deliberate structural choices (e.g. flash forward, narrative structures)



		✓ I can use a range of features to write about my opinion, taking into account purpose, audience and form ✓ I am beginning to use a variety of sentence types (e.g. complex, compound, simple) for effect
The Tempest	6 weeks	Reading skills focus: ✓ I am able to use a range of strategies to understand unfamiliar vocabulary ✓ I can choose the most appropriate evidence from a text to support my ideas ✓ I can read between the lines to make clear inferences about evidence ✓ I can identify and explain the effect of methods I have identified ✓ I can identify how an atmosphere is created within a text ✓ I can identify similarities and difference between two different texts and use examples to support my comparisons Speaking and Listening skills focus: ✓ I am beginning to use a variety of sentence types (e.g. complex, compound, simple) for effect ✓ I am an active member of the class discussions we have ✓ I use standard English when I talk to my teacher and my peers ✓ I can confidently read my work aloud to the class ✓ I can confidently read texts aloud to the class ✓ I can actively listen when someone in my class is reading aloud, making notes where appropriate

Year 9		
Topic	Time Allocated	Skills
Noughts and Crosses	15 weeks	Writing skills focus: ✓ I can use a full range of punctuation in my writing sometimes for effect ✓ I can spell most words correctly and look for patterns to spell most complex words correctly ✓ I can make varied and deliberate vocabulary choices for effect



		✓ I can use a range of language techniques in my writing for clear effect ✓ I can create a clear argument by considering purpose, audience and form, as well as the feature that I choose Reading skills focus: ✓ I am able to use strategies to understand unfamiliar vocabulary independently ✓ I can choose multiple pieces of evidence from a text to support my ideas ✓ I can offer multiple interpretations about a piece of evidence
Then and Now	6 weeks	Writing skills focus: ✓ I can use a full range of punctuation in my writing sometimes for effect ✓ I can spell most words correctly and look for patterns to spell most complex words correctly ✓ I can make varied and deliberate vocabulary choices for effect ✓ I can use a range of language techniques in my writing for clear effect ✓ I can produce a detailed plan and edit my writing throughout ✓ My writing is clearly sequenced with deliberate structural choices and clear links between my ideas
Play- TBC	5 weeks	Reading skills focus: ✓ I am able to use strategies to understand unfamiliar vocabulary independently ✓ I can choose multiple pieces of evidence from a text to support my ideas ✓ I can offer multiple interpretations about a piece of evidence ✓ I can identify and explain the effect of multiple methods within a piece of evidence ✓ I can identify the reasons why an atmosphere has been created within a text
Relationship Poetry	7 weeks	Writing skills focus: ✓ I can use a full range of punctuation in my writing sometimes for effect ✓ I can spell most words correctly and look for patterns to spell most complex words correctly ✓ I can make varied and deliberate vocabulary choices for effect ✓ I can use a range of language techniques in my writing for clear effect



		✓ I can produce a detailed plan and edit my writing throughout ✓ My writing is clearly sequenced with deliberate structural choices and clear links between my ideas ✓ I can create a clear argument by considering purpose, audience and form, as well as the feature that I choose ✓ I can vary my sentence types for effect considering word order
Othello	6 weeks	<u>Reading skills focus:</u> ✓ I am able to use strategies to understand unfamiliar vocabulary independently ✓ I can choose multiple pieces of evidence from a text to support my ideas ✓ I can offer multiple interpretations about a piece of evidence ✓ I can identify and explain the effect of multiple methods within a piece of evidence ✓ I can identify the reasons why an atmosphere has been created within a text ✓ I can use identify similarities and difference between two different texts and use examples to support my comparisons <u>Speaking and Listening skills focus:</u> ✓ I can vary my sentence types for effect considering word order ✓ I can answer questions confidently, as well as questioning my peers ✓ I use standard English in a range of formal and informal contexts ✓ I can give short presentations of my work to the class ✓ I regularly offer to read texts aloud to the class ✓ I can actively listen when someone in my class is reading aloud, making notes and asking questions where appropriate

Year 10		
Topic	Time Allocated	Skills
Animal Farm	11 weeks	✓ I can understand a word, phrase or sentence in context ✓ I can effectively use evidence to support my opinion ✓ I can accurately describe and summarise key events within a text



		✓ I can use subject terminology accurately and appropriately ✓ I can analyse and evaluate choices made by a writer ✓ I can use contextual information to inform my opinion ✓ I can analyse how language, structure and form contribute to the effect of a text
Anthology poetry	4 weeks	✓ I can understand a word, phrase or sentence in context ✓ I can effectively use evidence to support my opinion ✓ I can accurately describe and summarise key events within a text ✓ I can use subject terminology accurately and appropriately ✓ I can analyse and evaluate choices made by a writer clearly ✓ I can make critical comparisons between texts, making references to themes, characterisation, context and language
Jekyll & Hyde	11 weeks	✓ I can understand a word, phrase or sentence in context ✓ I can effectively use evidence to support my opinion ✓ I can accurately describe and summarise key events within a text ✓ I can use subject terminology accurately and appropriately ✓ I can analyse and evaluate choices made by a writer clearly ✓ I can make critical comparisons between texts, making references to themes, characterisation, context and language
Descriptive writing	2 weeks	✓ I can understand a word, phrase or sentence in context ✓ I can effectively use evidence to support my opinion ✓ I can accurately describe and summarise key events within a text ✓ I can use subject terminology accurately and appropriately ✓ I can analyse and evaluate choices made by a writer clearly ✓ I can make critical comparisons between texts, making references to themes, characterisation, context and language
Macbeth	11 weeks	✓ I can understand a word, phrase or sentence in context



		✓ I can effectively use evidence to support my opinion ✓ I can accurately describe and summarise key events within a text ✓ I can use subject terminology accurately and appropriately ✓ I can analyse and evaluate choices made by a writer clearly ✓ I can make critical comparisons between texts, making references to themes, characterisation, context and language
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Year 11		
Topic	Time Allocated	Skills
Anthology poetry	5 weeks	✓ I can effectively use evidence to support my opinion ✓ I can use contextual information to inform my opinion ✓ I can analyse how language, structure and form contribute to the effect of a text ✓ I can use subject terminology accurately and appropriately ✓ I can analyse and evaluate choices made by a writer clearly ✓ I can evaluate a writer's choice of structural features ✓ I can make critical comparisons between texts, making references to themes, characterisation, context and language
Animal Farm	3 weeks	✓ I can effectively use evidence to support my opinion ✓ I can use contextual information to inform my opinion ✓ I can analyse how language, structure and form contribute to the effect of a text ✓ I can discuss and maintain my point of view, using most appropriate evidence to support my ideas ✓ I can use subject terminology accurately and appropriately ✓ I can explain the relationship between actions and events
Bespoke learning	Ongoing	Bespoke revision and teaching of all key exam skills based on the needs of the class in preparation for exams.



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