

# Parkside Academy

## Pupil Premium Policy

**Parkside**



**September 2016  
(January 2017)**

## **MISSION STATEMENT**

To ensure every single pupil receives the best possible teaching and the best possible learning so as to:

- motivate our pupils to have high aspirations and achieve their full potential
- prepare them as fully as possible to aim for a positive lifestyle beyond school
- help them grow into mature and responsible adults
- raise their awareness of the needs, rights and responsibilities of all members of our community

This document explains how we spend our Pupil Premium Funding to make our Mission Statement a reality for **all** young people. For pupils entitled to free school meals, children in care, children of parents in the armed forces, the school receives the pupil premium. For 2015/16, this will be £900 for pupils on free school meals and children in care and £300 for children of parents in the armed forces. The amount received for children in care will rise to £1,900 from April 2014. Pupils on roll at the annual census that have been on free school meals in the last 6 years will also gain extra funding for the Academy.

## **Improving academic outcomes**

When pupils enter Parkside Academy we ensure we know and understand the starting points for their academic progress through our thorough transition, process and partnership work with our feeder Primary Schools. Our transition worker liaise with pupils and parents due to transfer to and from Parkside to prepare them for the different challenges they will face. We gain valuable information from their Primary Schools and additionally we carry out several important baseline assessments such as pupil reading and spelling age testing. This acts as a basis for focussed tracking in pupil attainment and progress, ensuring the impact of outcomes from effective teaching and learning are maximised and cost effective.

The pupil premium will be spent on ensuring that **all pupils** are making progress in the key skills required to succeed at Parkside and ensure they are properly prepared for each stage of their education.

The most important skills are;

- Reading
- Speaking
- Writing (including spelling)
- Use of Number.

Without these skills pupils will not reach their potential. For pupils who enter the school with reading ages well below their chronological age we will deliver personalised programme of "catch up" to help pupils improve their core skills. The catch up reading and literacy programme will be based on regular intensive small group sessions. Alongside this we want to encourage pupils to read for pleasure. Ensuring that both young people and their parents have access to high quality stimulating reading materials is a priority. Within the curriculum we pay for additional staffing which can help us design learning which is personalised to the needs of individual and to groups of learners.

Throughout their time at Parkside Academy, we will intervene to support pupils who fall behind in these core skills. This will be done through interventions such as:

- Small group literacy and numeracy interventions
- One to One Tuition
- Additional support classes, either after school or during school holiday periods.

In recent years, we have found this particularly effective in helping pupils gain the skills and confidence to succeed. Attainment data to evaluate the impact of the pupil premium is currently being tracked using SISRA a data tracking software system. We also monitor pupil premium spending to ensure that the money is being used effectively. This not only demonstrates progress and impact but also value for money. Data is monitored and evaluated regularly by all staff to ensure that the support for **all** pupils is appropriate and effective.

### **Pastoral and whole-pupil support**

For many pupils becoming a teenager is not the easiest of times. This can lead to emotional difficulties both at home and at school. We believe that employing high quality staff to help pupils overcome their particular barriers to learning is essential. There are many pupils who do rely on this to succeed at school and without this personal approach will become disengaged from school. This mentoring will mean supporting pupils, emotionally, including counselling, but also ensuring that they are challenged to work hard, succeed and overcome their barriers to learning. Some of this work involves helping pupils to raise their aspirations. Therefore, some funding will be targeted at helping pupils identify future opportunities. We believe it is important to open their eyes to the possibilities of further and higher education. This is achieved in a number of ways, for example: university visits, careers evenings and Inspire Days.

Improving pupil's behaviour is also a key priority. We use some of the funding to employ a full time Inclusion Manager works closely with targeted pupils to improve behaviour whilst the Welfare Officer supports pastoral needs. Both have the aim of raising self-esteem and aspirations to improve academic outcomes.

## **Ensuring Equality of Access to the Curriculum**

A key aspect of our ethos at Parkside Academy is our belief that we need to develop memorable learning experiences through quality teaching. This includes curriculum trips and visits. The pupil premium will be used to support pupils whose families are on low incomes to access the programme. We also use some of the funding to run Inspire days, which allow pupils to access a range of different educational experiences.

As an Academy, we are dedicated to nurturing the talents of all our pupils. We believe that talents such as sport, music, dance and drama will only develop into a lifelong passion by providing a high quality extended curriculum. The pupil premium will also help **all** pupils access this curriculum and help pupils discover their talents.

## **Supporting Parents**

Bringing up teenagers is never an easy time. The additional stresses provided by financial worries will also impact on this. We provide regular meetings where parents can discuss their concerns and jointly identify strategies that can help pupils succeed at school and at home.

The following documents that support the processes described may be obtained from the Deputy Headteacher.

[Pupil Premium spend- 2015-2016](#)  
[Pupil Premium spend spread sheet](#)