

PUPIL PREMIUM INFORMATION

The government believes that the best way to tackle underlying inequalities between children on free school meals and their peers is through additional school funding called the pupil premium. This funding is allocated to a school based on the number of students who are or have been in receipt of free school meals or who are children looked after by a local authority or those children whose parents are in the armed forces.

Rationale

To ensure every single pupil receives the best possible teaching and the best possible learning so as to:

- motivate our pupils to have high aspirations and achieve their full potential
- prepare them as fully as possible to aim for a positive lifestyle beyond school
- help them grow into mature and responsible adults
- raise their awareness of the needs, rights and responsibilities of all members of our community

The main barriers that hinder the academic achievement of pupils in receipt of pupil premium funding are as follows; low academic aspirations, poor literacy and numeracy skills and limited access to wider enrichment opportunities. These factors drive our pupil premium policy to ensure that our pupils are able to achieve their full potential.

Pupil Premium funding has been used in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and lowest achievers. This may include investment in both academic and pastoral initiatives to provide enrichment or enhancement for individual pupils. Attainment of Pupil Premium children is monitored via subject assessment meetings and in weekly SLT outcomes meetings.

Pupil Premium Pupils 2015-16

Year Group	Male	Female	Total
7	17	16	33
8	52	35	87
9	23	33	56
10	33	32	65
11	29	38	67

Total	No. on roll	% eligible
308	706	43.6%

Pupil Premium Pupils 2016-17

Year Group	Male	Female	Total
7	22	24	46
8	40	32	72
9	46	32	78
10	22	33	55
11	30	29	59

Total	No. on roll	% eligible
310	747	41.4%

The amount of Pupil Premium allocated to Parkside Academy:

2015-16	£287,980	£935 per pupil
2016-17	£287,045	£935 per pupil

A breakdown of the projected expenditure for 2015/16 is shown below.

Improving academic outcomes		
Initiative:	Amount: £	Action
Two Higher Level Teaching Assistants	51800	Employed to work closely with pupils in KS3 and 4 needing extra support; trained to deliver specialist programmes.
Attendance Officer	25400	Attendance is a key indicator of future success. We employ one full-time attendance officer
Extra set in English and Maths	14000	Extra set created to reduce class sizes
1:1 interventions	5000	Pupils are selected for 1:1 intervention in Maths and English in KS4 if they are not reaching their target grade
Prince's Trust Group	32000	The Prince's Trust is a programme designed to help pupils at risk of disengagement and underachievement; includes funding for educational visits.
Extra revision sessions, including half term study support	5000	Revision sessions and coursework catch-up in school to ensure all pupils have every opportunity to succeed. Includes additional transport costs.
Subsidised Music lessons	2000	Subsidised peripatetic lessons for interested pupils
Rewards for attainment and attendance	10000	VIVO rewards system to encourage achievement
Improving Literacy		
Accelerated Reader/Fresh Start	4000	Schemes for use across KS3 to improve reading and comprehension as measured by an increase in reading age.
Pastoral and whole-pupil support		
Inclusion Manager and Pupil Welfare Officer	50835	The Inclusion Manager works closely with targeted pupils to improve behaviour whilst the Welfare Officer supports pastoral needs. Both have the aim of raising self-esteem and aspirations to improve outcomes

One HLTA as transition tutor	26000	To work with pupils due to transfer to and from Parkside to prepare them for the different challenges they will face.
Pastoral Care in Adolescent Mental Health	5400	Ongoing Training and cover costs to train pastoral team in Adolescent Mental Health.
Support for transition work	5000	Funding to provide transition activities in primary schools and at Parkside, transport costs etc
Counsellor	12500	To provide mental health and counselling support for troubled pupils
Summer school	23000	Summer school run for Pupil Premium pupils new to Parkside. Two weeks during the school holidays for 25 pupils.
Alternative Provision at YMCA	8000	Alternative education provided for a targeted group of KS4 pupils at The Delta School, Consett
Pupil support including hardship fund	8000	Money spent supporting pupils purchasing uniform, equipment, attending educational visits etc
Refreshments for peer mentoring sessions	45	Improved engagement in extra sessions
TOTAL	£287,980	

2015/16 Achievements and Impact

GCSE Results 2016

	<i>Pupil Premium</i>	<i>Non-Pupil Premium</i>	<i>Gap</i>
5A*-C including English & Maths	63.1%	79.3%	16.2%
Expected Progress in English	81.3%	85.4%	4.1%
Expected Progress in Maths	65.6%	85.4%	19.8%

Improvement in Reading Ages

Pupils receive specific and targeted reading interventions, these include;

- Fresh Start Phonics
- DEAR Reading
- Reading Mentors
- 20/20/20 intervention
- G&T Intervention (G&T projects, G&T Lending Library)

	Average Reading age before intervention	Average Reading age after intervention	Improvement
Pupils with a Reading Mentor	8 years 4 months	10 years 6 months	2 years 3 months

Connect Groups literacy and numeracy intervention groups.

The Connect groups provide catch up support for students in KS3 and KS4 who need that extra support to reach their aspirational targets. Connect provides an intensive programme of literacy, numeracy and social skills development to ensure that students have the skills to access the wider school curriculum. All sessions are delivered by highly skilled and experienced HLTA's who are passionate about providing outstanding support for all of our pupils 23% of Year 7 pupils and 20% of Year 8 pupils accessed support via the connect programme.

Case Study 1: Pupil A. Literacy

Pupil A	Before intervention Years/Months	After intervention Years/Months	Improvement
Reading age	10 years	11 years	+ 1 year
	6 months	9 months	3 months
Spelling age	10 years	11 years	+1 year
	3 months	1 month	2 months

“Pupil A’s success has improved his self-esteem considerably and this has improved his behaviour across the school. This pupil is able to decode texts with ease and now able to access more challenging texts. Furthermore, not only has his sight word reading improved but his ability to understand texts that he reads has also improved. These skills are vital to allow pupils to access the rigorous nature of the schools vast curriculum”

Case Study 2: Pupil B. Numeracy

Pupil B	Before intervention	After intervention	Improvement
	KS2	End of Year 7	
Maths	3b	4b	3 sub-levels

“Over the last term Pupil B’s confidence has grown he regularly contributes to discussion in the lessons and feels safe to answer even if the response is incorrect. He is happy to say when he doesn’t understand and ask for help from the teacher and his peers. He regularly leads some of the practical sessions and can make links to the application of concepts in Maths”

Case Study 3: Pupil C. Social Skills

Before Intervention

“Pupil C presents struggles to mix with his peers and lacks social skills. This pupil presents with a low self-image and has self-esteem issues”

After Intervention

“Pupil C’s confidence has exceeded all expectations, not only in forming friendship groups but also in his ability to participate in small/whole class discussions. The sessions have allowed him to engage fully and confidently in whole/small class participation.”

A breakdown of the projected expenditure for 2016/17 is shown below.

The current forecast for the amount of pupil premium the school will receive in the academic year 2016-2017 is **£287,045**. This year we intend to continue with all of the strategies that are in place to narrow the gap between pupil premium students and their peers. The strategies in place are substantive plans designed to impact over the long term on outcomes for students.

Improving academic outcomes		
Initiative:	Amount: £	Action
Three Higher Level Teaching Assistants	51800	Employed to work closely with pupils in KS3 and 4 needing extra support; trained to deliver specialist programmes.
Attendance Officer	25400	Attendance is a key indicator of future success. We employ one full-time attendance officer
Extra set in English and Maths	20000	Extra set created to reduce class sizes
1:1 interventions	5000	Pupils are selected for 1:1 intervention in Maths and English in KS4 if they are not reaching their target grade
Additional KS4 English and Maths intervention.	34000	Pupils are selected for additional literacy and numeracy support when they fail to make expected progress at the end of KS3. Additional time has been built into the school timetable to support this.
Extra revision sessions, including half term study support	5000	Revision sessions and coursework catch-up in school to ensure all pupils have every opportunity to succeed. Includes additional transport costs.
Subsidised Music lessons	1000	Subsidised peripatetic lessons for interested pupils
Rewards for attainment and attendance	8000	Development of a new in-house rewards system.
Improving Literacy		
Development of a bespoke intervention programme at KS3.	4500	Development of challenging and targeted intervention to improve reading and comprehension as measured by an increase in reading and spellings ages.

Pastoral and whole-pupil support		
Inclusion Manager and Pupil Welfare Officer	50625	The Inclusion Manager works closely with targeted pupils to improve behaviour whilst the Welfare Officer supports pastoral needs. Both have the aim of raising self-esteem and aspirations to improve outcomes
One HLTA as transition tutor/additional Year Leader.	25,050	To work with pupils due to transfer to and from Parkside to prepare them for the different challenges they will face.
Pastoral Care in Adolescent Mental Health	5570	Ongoing Training and cover costs to train pastoral team in Adolescent Mental Health.
Support for transition work	4600	Funding to provide transition activities in primary schools and at Parkside, transport costs etc
Counsellor	11490	To provide mental health and counselling support for troubled pupils
Summer school	21600	Summer school run for Pupil Premium pupils new to Parkside. Two weeks during the school holidays for 25 pupils.
Alternative Provision at Delta School.	6000	Alternative education provided for a targeted group of KS4 pupils at Delta School, Consett
Pupil support including hardship fund	7410	Money spent supporting pupils purchasing uniform, equipment, attending educational visits etc
TOTAL	£287,045	

Evaluating the impact

The success of Parkside Academy's pupil premium strategy is evaluated through;

- The rigorous quality assurance of classroom practice by Heads of Department and the Senior Leadership Team.
- The progress made by pupils in terms of target grades in core and other subjects.
- The performance of pupils in nationally accredited tests and examinations.
- The analysis of pupil tracking and testing data for both individual pupils and cohorts.
- Fortnightly KS4 outcomes meeting.
- KS3 intervention meetings termly.
- The monitoring of policy and practice by the designated pupil premium Governor.
- Parental involvement at pupil premium evenings.
- Comments from parents and pupils. (*pupil panels*)
- Information that is collated in order to self-evaluate the success of the pupil premium strategy building on success and looking for areas for improvement and innovation.

The following documents which support the processes described may be obtained from the Deputy Headteacher.

Pupil Premium policy

Pupil Premium spend spread sheet

Pupil Premium strategy review date - January 2017