

## **PUPIL PREMIUM INFORMATION**

The government believes that the best way to tackle underlying inequalities between children on free school meals and their peers is through additional school funding called the pupil premium. This funding is allocated to a school based on the number of students who are or have been in receipt of free school meals or who are children looked after by a local authority or those children whose parents are in the armed forces.

### **Rationale**

To ensure every single pupil receives the best possible teaching and the best possible learning so as to:

- motivate our pupils to have high aspirations and achieve their full potential
- prepare them as fully as possible to aim for a positive lifestyle beyond school
- help them grow into mature and responsible adults
- raise their awareness of the needs, rights and responsibilities of all members of our community

The main barriers that hinder the academic achievement of pupils in receipt of pupil premium funding are as follows; low academic aspirations, poor literacy and numeracy skills and limited access to wider enrichment opportunities. These factors drive our pupil premium policy to ensure that our pupils are able to achieve their full potential.

Pupil Premium funding has been used in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and lowest achievers. This may include investment in both academic and pastoral initiatives to provide enrichment or enhancement for individual pupils. Attainment of Pupil Premium children is monitored via subject assessment meetings and in SLT link and data meetings.

### Pupil Premium Pupils 2016-17

Year Group	Male	Female	Total
7	22	24	46
8	40	32	72
9	46	32	78
10	22	33	55
11	30	29	59

Total	No. on roll	% eligible
310	747	41.4%

The amount of Pupil Premium allocated to Parkside Academy:

2016-17	£287,045	£935 per pupil
---------	----------	----------------

### Pupil Premium Pupils 2017-18

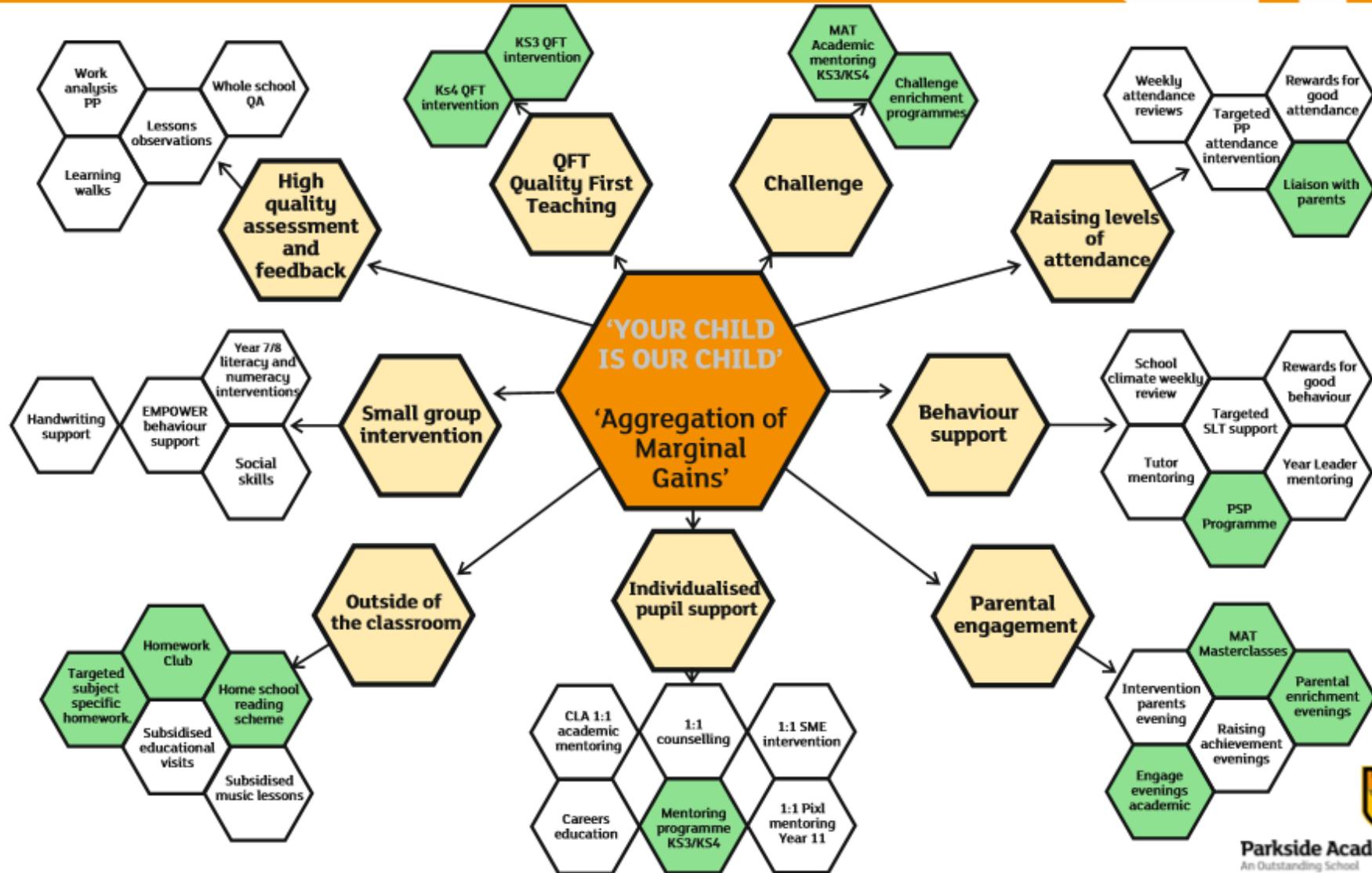
Year Group	Male	Female	Total
7	35	32	67
8	38	57	95
9	38	32	70
10	37	31	68
11	23	33	56

Total	No. on roll	% eligible
356	777	46%

The amount of Pupil Premium allocated to Parkside Academy:

2017-18	£299,200	£935 per pupil
---------	----------	----------------

# Pupil Premium Provision



**A breakdown of the projected expenditure for 2016/17 is shown below.**

<b>Improving academic outcomes</b>		
<b>Initiative:</b>	<b>Amount: £</b>	<b>Action</b>
Three Higher Level Teaching Assistants	51800	Employed to work closely with pupils in KS3 and 4 needing extra support; trained to deliver specialist programmes.
Attendance Officer	25400	Attendance is a key indicator of future success. We employ one full-time attendance officer
Extra set in English and Maths	20000	Extra set created to reduce class sizes
1:1 interventions	6000	Pupils are selected for 1:1 intervention in Maths and English in KS4 if they are not reaching their target grade
Additional KS4 English and Maths intervention.	34000	Pupils are selected for additional literacy and numeracy support when they fail to make expected progress at the end of KS3. Additional time has been built into the school timetable to support this.
Extra revision sessions, including half term study support	5000	Revision sessions and coursework catch-up in school to ensure all pupils have every opportunity to succeed. Includes additional transport costs.
Subsidised Music lessons	1000	Subsidised peripatetic lessons for interested pupils
Rewards for attainment and attendance	5000	Development of a new in-house rewards system.
<b>Improving Literacy</b>		
Development of a bespoke intervention programme at KS3.	6500	Development of challenging and targeted intervention to improve reading and comprehension as measured by an increase in reading and spellings ages.
<b>Pastoral and whole-pupil support</b>		

Inclusion Manager and Pupil Welfare Officer	50625	The Inclusion Manager works closely with targeted pupils to improve behaviour whilst the Welfare Officer supports pastoral needs. Both have the aim of raising self-esteem and aspirations to improve outcomes
One HLTA as transition tutor/additional Year Leader.	25,050	To work with pupils due to transfer to and from Parkside to prepare them for the different challenges they will face.
Pastoral Care in Adolescent Mental Health	5570	Ongoing Training and cover costs to train pastoral team in Adolescent Mental Health.
Support for transition work	4600	Funding to provide transition activities in primary schools and at Parkside, transport costs etc
Counsellor	11490	To provide mental health and counselling support for troubled pupils
Summer school	21600	Summer school run for Pupil Premium pupils new to Parkside. Two weeks during the school holidays for 25 pupils.
Alternative Provision at Delta School.	6000	Alternative education provided for a targeted group of KS4 pupils at Delta School, Consett
Pupil support including hardship fund	7410	Money spent supporting pupils purchasing uniform, equipment, attending educational visits etc
<b>TOTAL</b>	<b>£287,045</b>	

## 2017/18 Achievements and Impact

### GCSE Results 2017

	<i>Pupil Premium</i>	<i>Non-Pupil Premium</i>	<i>Gap</i>
Expected Progress in English			
Expected Progress in Maths			
Progress 8	+0.34	+0.37	0.03

**Progress is positive in all areas for pupil premium pupils; this information will be updated once validated data is received.**

### Improvement in Reading Ages

Pupils receive specific and targeted reading interventions, these include;

- Connect nurture- Fresh Start Phonics
- Connect +
- DEAR Reading
- 20/20/20 intervention
- Easy read programme
- G&T Intervention (G&T projects, G&T Lending Library)

PP	Average Reading age on entry	Average Reading Summer term.	Improvement
Year 7	10 years 8 months	11 years 4 months	8 months
Year 8	10 years 8 months	12 years 4 months	1 year 8 months

**Connect Groups literacy and numeracy intervention groups.**

The Connect groups provide catch up support for students in KS3 and KS4 who need that extra support to reach their aspirational targets. Connect provides an intensive programme of literacy, numeracy and social skills development to ensure that students have the skills to access the wider school curriculum. All sessions are delivered by highly skilled and experienced HLTA's who are passionate about providing outstanding support for all of our pupils.

**Case Study 1: Pupil A. Literacy**

Pupil A	Before intervention Years/Months	After intervention Years/Months	Improvement
Reading age	8 years 8 months	9 years 10 months	1 year 2 months
Spelling age	9 year 3 months	10 years 6 months	1 year 3 months

“Pupil A’s success has improved her self-confidence and her ability to managed more complex reading material. Her sight word reading, literacy skills and comprehension have also improve due to the impact of rigorous intervention. Without the development of these core skills “Pupil A” would have been unable to access the wider school curriculum.

### **Case Study 2: Pupil B. Numeracy**

Pupil B	Before intervention Start of year 7	After intervention End of Year 7	Improvement
Maths	0.2	0.8	3 levels

“Pupil B” failed to make the standard at KS2; he was identified quickly for numeracy intervention. This intervention was based around core numeracy skills gaps that were identified from the KS2 QLA data. “Pupil B” has made rapid progress and now has a concrete understanding of core maths skills that support the curriculum.

### **Case Study 3:Pupil C KS4 English Impact**

Pupil C	Before intervention	After intervention	Improvement
English Language	4-	5-	1 grade
English Literature	3-	5-	2 grades

“Pupil C” was identified as a pupil that was at risk of significant underachievement at KS4; he was working significantly below target grade and was identified for English intervention. This intervention was based around re-cap of prior learning and mastering key skills gaps that were identified from completion of mock examinations and in class assessments. “Pupil C” has made excellent progress. “Pupil C” was able to sit his formal GCSE examinations with confidence.

**A breakdown of the projected expenditure for 2017/18 is shown below.**

The current forecast for the amount of pupil premium the school will receive in the academic year 2017-2018 is **£299,200**. This year we intend to continue to develop the strategies that are in place to narrow the gap between pupil premium students and their peers. The strategies in place are substantive plans designed to impact over the long term on outcomes for students.

<b>Improving academic outcomes</b>		
<b>Initiative:</b>	<b>Amount: £</b>	<b>Action</b>
Three Higher Level Teaching Assistants	70000	Employed to work closely with pupils in KS3 and 4 needing extra support; trained to deliver specialist programmes.
Attendance Officer	25400	Attendance is a key indicator of future success. We employ one full-time attendance officer
KS3 Mentoring Lead Teacher	4000	Targeted mentoring for underperforming students.
KS4 Mentoring Lead Teacher	4000	Targeted mentoring for underperforming students.
1:1 interventions	6500	Pupils are selected for 1:1 intervention in Maths and English in KS4 if they are not reaching their target grade
Additional KS4 English and Maths intervention.	34000	Pupils are selected for additional literacy and numeracy support when they fail to make expected progress at the end of KS3. Additional time has been built into the school timetable to support this.
Extra revision sessions, including half term study support	5000	Revision sessions and coursework catch-up in school to ensure all pupils have every opportunity to succeed. Includes additional transport costs.
Subsidised Music lessons	1000	Subsidised peripatetic lessons for interested pupils
Raising achievement parental engagement evenings.	5000	Regular parent's evenings for targeted students aimed at raising achievement.
Rewards for attainment and attendance	5000	Development of a new in-house rewards system

<b>Improving Literacy and Numeracy</b>		
KS3 intervention programme Connect nurture/Connect+	7000	Additional KS3 intervention to improve literacy and numeracy skills to support the rigor of the new curriculum.
<b>Pastoral and whole-pupil support</b>		
Inclusion Manager and Pupil Welfare Officer	50625	The Inclusion Manager works closely with targeted pupils to improve behaviour whilst the Welfare Officer supports pastoral needs. Both have the aim of raising self-esteem and aspirations to improve outcomes
One HLTA as transition tutor/additional Year Leader.	25,050	To work with pupils due to transfer to and from Parkside to prepare them for the different challenges they will face.
Pastoral Care in Adolescent Mental Health	6000	Ongoing Training and cover costs to train pastoral team in Adolescent Mental Health.
Support for transition work	4300	Funding to provide transition activities in primary schools and at Parkside, transport costs etc
Emotional Wellbeing Lead	28000	To provide mental health and counselling support for troubled pupils
Summer school	7325	Summer school run for Pupil Premium pupils new to Parkside. Two weeks during the school holidays for 25 pupils.
Alternative Provision at Delta School.	8000	Alternative education provided for a targeted group of KS4 pupils at Delta School, Consett
Pupil support including hardship fund	3000	Money spent supporting pupils purchasing uniform, equipment, attending educational visits etc
<b>TOTAL</b>	<b>299,200</b>	

## **Evaluating the impact**

The success of Parkside Academy's pupil premium strategy is evaluated through;

- The rigorous quality assurance of classroom practice by Heads of Department and the Senior Leadership Team.
- The progress made by pupils in terms of target grades in core and other subjects.
- The performance of pupils in nationally accredited tests and examinations.
- The analysis of pupil tracking and testing data for both individual pupils and cohorts..
- KS3 intervention meetings termly.
- The monitoring of policy and practice by the designated pupil premium Governor.
- Parental involvement at pupil premium evenings.
- Comments from parents and pupils. (*pupil panels and parent panels*)
- Information that is collated in order to self-evaluate the success of the pupil premium strategy building on success and looking for areas for improvement and innovation.

*The following documents which support the processes described may be obtained from the Headteacher.*

### ***Pupil Premium policy***

**Pupil Premium strategy review date – September 2018**